

# HALEY F. PATTERSON

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## Employment

**St. Mary's College of Maryland, the National Public Honors College** St. Mary's City, MD July 2023-present

*Visiting Assistant Professor of Spanish*

- Affiliated with Latinx Studies program
- Affiliated with Women's, Gender and Sexuality Studies

Courses Designed and Piloted:

ILCS 261: Composition for Cultural Analysis for Heritage Speakers of Spanish (crosslisted with WGSX starting Fall 2025)

ILCS 325: U.S. Spanish

Additional Courses Taught:

ILCS 101, 102, 110 and 202

ILCX (Latinx Studies) 205: Latinx Experience in the United States

### *Service to the College*

- WGSX Colloquium 2026 Committee Member
- Spanish as a Heritage Language specialist/advocate (pedagogy and course programming, placement strategies, etc.)
- Mentor of Undergraduate Research on Translanguaging/Code-Switching in Local Speech Communities (ILCS 261, Spring 25)
- Mentor of St. Mary's Project (Senior Honors Thesis) on Sociolinguistic and Syntactic Variation of Graffiti in the Spanish-speaking World (Spring 26)
- Kate Chandler Campus Farm Volunteer (growing fruit and vegetables, feeding chickens, maintaining/improving grounds)
- Accepted teaching overload in Fall 23 and Spring 24 to meet increased student demand for Spanish courses

### *Study Tour Creation and Collaboration*

·"Belonging in the Borderlands" is a study tour to northern New Mexico (Albuquerque, Santa Fe, Taos, Española, Acoma Pueblo, etc.) cross-listed with Latinx Studies and Environmental Studies. The outcome is to understand migration, identity, and activism through place-based learning. Funding approved for an exploratory trip in Spring 2026 to solidify community partnerships. The first anticipated study tour approved for Spring 2027.

## **University of Houston**

Houston, TX

August 2019 – May 2023

- Graduate Teaching Fellow (Courses taught: Spanish 1501, 1502, 2311 and 2610; in-person, hybrid and online formats)
- Department of Hispanic Studies tutor

## **University of New Mexico**

Albuquerque, NM

August 2017 – May 2019

- Graduate Teaching Assistant (Courses taught: Spanish 101 and 102)
- Graduate Assistantship, Summer 2018, developing language assessment instructional materials for Spanish 102
- Spanish 102 Course Supervisor, 2018-2019

## Education, Honors and Involvement

### **University of Houston**

Houston, TX

August 2019 – May 2023

*PhD in Spanish*, concentration in Spanish Linguistics

GPA: 3.958

·Dissertation- [El lenguaje inclusivo: Tendencias sociolingüísticas y ramificaciones cognitivas](#) (Inclusive Language: Sociolinguistic Tendencies and Cognitive Ramifications); Defense completed in Spring 2023

- Dissertation Chair: Dr. Manuel Gutierrez; Committee Members: Dr. Marta Fairclough, Dr. Alejandra Balestra, Dr. Holly Cashman
- Earned Graduate Certificate in Women's, Gender and Sexuality Studies

### **University of New Mexico**

Albuquerque, NM

August 2017 – May 2019

*Master of Arts in Spanish*, concentration in Hispanic Linguistics

GPA: 4.18

- Spanish & Portuguese Graduate Student Association secretary

- Sigma Delta Pi Honor Society
- Querencias conference organizer
- High Desert Linguistics Association member
- Linguistics Association of the Southwest member

### **University of North Georgia**

*Dahlonega, GA*

*August 2014 – May 2017*

*Bachelor of Arts in Spanish*

*Minor in English*

*GPA: 4.0*

Undergraduate Honors Thesis:

- [“A Sociolinguistic Survey of ‘Latinx’”](#) presented at 2017 Conference on the Americas in Savannah, GA in and Southern Regional Honors Conference in Asheville, NC, 2017
- Study Abroad: Escuela de Idiomas – Nerja, Spain – Summer, 2015
- Spanish Department’s Senior Achievement Award
- Simone de Beauvoir Award for Excellence in Gender Studies
- Most Promising Student in Intermediate German Award
- Sigma Delta Pi – Spanish Honor Society
- Siler Scholar for maintaining 4.0 GPA and President’s List honors each semester

### **Involvement:**

- Suites & Savory, culturally-inspired cooking and service club, Co-Founder and Vice President
- Latin American Film Festival screener and publicist
- The Chestatee Review*, literary and visual arts magazine, staff
- Academic Honors Program freshman mentor

## **Research and Presentations**

### **Current Research Projects:**

- Sociolinguistic Inquiry and Pedagogical Praxis in Heritage Language Classrooms (accepted to 2026 MLA Conference; to be submitted for publication)
- AI Language Models as Participants in Language Change: The Case of ChatGPT and Gender-Inclusive Morphologies in Spanish (presented at 2025 MLA Conference; SMCM Faculty Lecture Series; submitted to Language and Gender for publication)

### **Published Articles:**

- [“La subida de clíticos en el español de Tejas: Interacción entre variables sociales y lingüísticas”](#), sole author, published in Verbum et Lingua, Universidad de Guadalajara (March 2022)
- [“The role of information structure in the instantiation of objects: Evidence from Amazonian Spanish”](#), co-author, published in Studies in Hispanic and Lusophone Linguistics (April 2020)

### **Additional Conference Presentations:**

- “No encontrábamos ya: Null Objects in Amazonian Spanish” co-authored and presented, 2018 Hispanic Linguistics Symposium at University of Texas and Linguistics Association of the Southwest Annual Conference at Brigham Young University
- “Vocal Fry in Caleño Spanish: A Corpus Analysis” co-authored and presented, Celebrate Bilingualism and New Mexican Spanish at National Hispanic Cultural Center in Albuquerque, NM, the 2019 Hispanic and Luso-Brazilian Linguistics Conference at Arizona State University, the 2019 Querencias Conference at the University of New Mexico, and the 2019 Hispanic Linguistics Symposium at the University of Texas El Paso

### **Committee Work:**

- Member of Modern Language Association’s Executive Committee on Language Change since 2023
- Program Chair of Conference Panel (2025-2026)

### **Guest Lecture given at:**

- Stanford University, Class on Language, Gender and Sexuality, Instructor Rob Podesva (Fall 2020)

## **Additional Certifications and Development**

- American Counsel on the Teaching of Foreign Languages (ACTFL) Integrative Performance Assessment training
- Seminars attended include: Discovery Learning, Technology in the Classroom, Incorporation of Gender Inclusive Language in the Spanish Classroom, Place-Based Instruction, Teaching a Diverse Classroom, Incorporating Student Feedback, and many more

## Previous Employment & Long-Term Volunteerism

<b>Writing Tutor</b>	<i>University of North Georgia (UNG) Writing Center</i>	<i>August 2016- May 2017</i>
·Selected to work in Writing Center by English faculty recommendation		
<b>Staff Member</b>	<i>The Chestatee Review, UNG, Dahlonega, GA</i>	<i>January 2015 - May 2017</i>
·Wrote reviews, organized literary readings and special events, assisted in budget development and funding requests		
<b>English as a Second Language (ESL) Tutor</b>	<i>Lumpkin County Schools, Dahlonega, GA</i>	<i>October 2014-May 2016</i>
·Assisted students with homework and classwork in Lumpkin Family Connection's after-school program		
<b>Spanish Teacher</b>	<i>Mt Vernon Elementary, Gainesville, GA</i>	<i>January - May 2015</i>
·Taught Spanish in after-school enrichment program for 3 <sup>rd</sup> -5 <sup>th</sup> grade students		
<b>ESL Tutor and Academic Mentor</b>	<i>Alto Park Elementary, Rome, GA</i>	<i>August 2013 – May 2014</i>
·Tutored and participated in enrichment activities with ESL students in YMCA's Hispanic Families After-School Program		
<b>Spanish Teaching Intern</b>	<i>Armuchee Middle School, Rome, GA</i>	<i>January - May 2013</i>
·Completed Work-Based Internship program working with 7 <sup>th</sup> grade students		
<b>Local Missions and Community Service Coordinator</b>	<i>Trinity UMC, Rome, GA</i>	<i>May 2013-July 2014</i>