

Gili Freedman
St. Mary's College of Maryland
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EDUCATION

Ph.D. in Social and Personality Psychology University of Texas at Austin	2015
B.A. in Psychology, Minor in Educational Studies Haverford College Magna Cum Laude; High Honors in Psychology; Phi Beta Kappa	2009

ACADEMIC APPOINTMENTS

Associate Professor St. Mary's College of Maryland, Department of Psychology	2024-present
<i>Pandion haliaetus</i> Professor St. Mary's College of Maryland, Department of Psychology	2021-2025
Assistant Professor St. Mary's College of Maryland, Department of Psychology	2018-2024
Postdoctoral Researcher Dartmouth College, Department of Film & Media Studies	2016-2018
Visiting Assistant Professor Roanoke College, Department of Psychology	2015-2016

AWARDS AND FELLOWSHIPS

Jordan Teaching Exemplar Award, St. Mary's College of Maryland (SMCM)	2023
Office of Research and Sponsored Programs' "Go-Getter" Award, SMCM	2019
Teacher/Scholar Travel Award, Society for Personality and Social Psychology	2015
Early Career Travel Scholarship, National Institute on the Teaching of Psychology	2015
Helmreich Presidential Fellowship & COLA Dissertation Writing Fellowship, UT Austin	2015
Psychology Department Dissertation Research Grant, UT Austin	2013-2014
SPSP 2012 Graduate Student Travel Award	2012
National Science Foundation Graduate Research Fellowship	2011-2014
David Bruton Jr. Graduate School Fellowship, UT Austin	2011-2014
Social and Personality Area Commendation, UT Austin Psychology Department	2010
College of Liberal Arts Dean's Fellowship; Graduate Recruitment Fellowship, UT Austin	2009-2010

PEER-REVIEWED PUBLICATIONS (*denotes current/former undergraduate co-author; ^ψ denotes co-first authors)

Mirabile, S. P., **Freedman, G.**, Howansky, K. M., & Lorenzetti, N. L. (2025). Foundations of anti-racist pedagogy: Creating an anti-racist classroom context. *Race and Pedagogy Journal* 6(4).

Munin, S., Ong, D. C., Okland, S., **Freedman, G.**, & Beer, J. S. (2025). Language measures correlate with other measures used to study emotion. *Communications Psychology*, 3(29).
<https://doi.org/10.1038/s44271-025-00212-x>

[‡]**Freedman, G.**, & [‡]Powell, D. N. (2024). Ghosting: A common but unpopular rejection strategy. *Social and Personality Psychology Compass*, 18(12), e70026. <https://doi.org/10.1111/spc3.70026>

Freedman, G., *Moutoux, I., *Hermans, I., & Green, M.C. (2023). "She made a mean beef stroganoff": Analyzing the Finkbeiner Test in newspaper articles about women in STEM. *Communication Monographs*, 91(2), 262–282. <https://doi.org/10.1080/03637751.2023.2285989>

Freedman, G., Green, M. C., *Kussman, M., *Drusano, M., & Moore, M. (2023). "Dear future woman of STEM": Letters of advice from women in STEM. *International Journal of STEM Education*, 10(20).
<https://doi.org/10.1186/s40594-023-00411-0>

Freedman, G., *Kirk, S., & *Oates, I. (2023). Applying social psychology to a global crisis: Student engagement in a laboratory class during the COVID-19 pandemic. *Scholarship of Teaching and Learning in Psychology*, 9(2), 171–184. <https://doi.org/10.1037/stl0000227>

Freedman, G., & Dainer-Best, J. (2022). Who is more willing to engage in social rejection? The roles of self-esteem, rejection sensitivity, and negative affect in social rejection decisions. *The Journal of Social Psychology*, 164(4), 511–530. <https://doi.org/10.1080/00224545.2022.2131502>

Freedman, G., Hales, A. H., Powell, D. N., Le, B., & Williams, K. D. (2022). The role of gender and safety concerns in romantic rejection decisions. *Journal of Experimental Social Psychology*, 102.
<https://doi.org/10.1016/j.jesp.2022.104368>

Freedman, G., Powell, D. N., Le, B., & Williams, K. D. (2022). Emotional experiences of ghosting. *The Journal of Social Psychology*, 164(3), 367–386. <https://doi.org/10.1080/00224545.2022.2081528>
Highlighted in *The New York Times Magazine*

Powell, D. N., **Freedman, G.**, Le, B., & Williams, K. D. (2022). Exploring individuals' descriptive and injunctive norms of ghosting. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 16(3).
<https://doi.org/10.5817/CP2022-3-11>

Freedman, G., Green, M. C., Seidman, M., & Flanagan, M. (2021). The effect of playing a woman scientist in virtual reality on men's gender biases. *Technology, Mind, & Behavior*, 2(4).
<https://doi.org/10.1037/tmb0000046>

Freedman, G., Green, M. C., Kaufman, G., & Flanagan, M. (2021). Using comics and tweets to raise awareness about gender biases in STEM. *Psychology of Popular Media*, 11(1), 56–67.
<https://doi.org/10.1037/ppm0000313>

Powell, D. N., **Freedman, G.**, Williams, K. D., Le, B., & Green, H. (2021). A multi-study examination of attachment and implicit theories of relationships in ghosting experiences. *Journal of Social and Personal Relationships*, 38(7), 2225–2248. <https://doi.org/10.1177/02654075211009308>

Powell, D. N., **Freedman, G.**, *Jensen, K., & *Preston, V. (2021). "Talking" as a romantic interaction: Is there consensus? *Journal of Couple & Relationship Therapy*, 20(4), 384-404.
<https://doi.org/10.1080/15332691.2020.1867684>

Freedman, G., Green, M. C., Seidman, M., & Flanagan, M. (2020). Obituaries can popularize science and health: Stephen Hawking and interest in cosmology and amyotrophic lateral sclerosis. *Psychology of Popular Media*, 9, 165-175. <https://doi.org/10.1037/ppm0000233>

Freedman, G., Brandler, S., & Beer, J. S. (2019). Does engaging in social rejection heighten or diminish social processing? *Comprehensive Results in Social Psychology*, 3(3), 224-239.
<https://doi.org/10.1080/23743603.2019.1684820>

Freedman, G., Fetterolf, J., & Beer, J. S. (2019). Engaging in social rejection may be riskier for women. *The Journal of Social Psychology*, 159, 575-591. <https://doi.org/10.1080/00224545.2018.1532388>

Kaufman, G., Flanagan, M., & **Freedman, G.** (2019). Not just for girls: Encouraging cross-gender role play and reducing gender stereotypes with a strategy game. *CHI Play*, 481-493.
<https://doi.org/10.1145/3311350.3347177>

Freedman, G., Powell, D. N., Le, B., & Williams, K. D. (2019). Ghosting and destiny: Implicit theories of relationships predict beliefs about ghosting. *Journal of Social and Personal Relationships*, 36(3), 905-924.
<https://doi.org/10.1177/0265407517748791>

Highlighted in New York Magazine, New York Times, BBC Future

Freedman, G., Seidman, M., Flanagan, M., Kaufman, G., & Green, M. C. (2018). The impact of an "aha" moment on gender biases: Limited evidence for the efficacy of a game intervention that challenges gender assumptions. *Journal of Experimental Social Psychology*, 72, 162-167.
<https://doi.org/10.1016/j.jesp.2018.03.014>

Freedman, G., Green, M. C., Flanagan, M., Fitzgerald, K., & Kaufman, G., (2018). The effect of gender on attributions for women's anxiety and doubt in a science narrative. *Psychology of Women Quarterly*, 42, 178-191. <https://doi.org/10.1177/0361684318754528>

Freedman, G., Seidman, M., Flanagan, M., Kaufman, G., & Green, M. C. (2018). Updating a classic: A new generation of vignette experiments involving iterative decision-making. *Advances in Methods and Practices in Psychological Science*, 1, 43-59. <https://doi.org/10.1177/2515245917742982>

Freedman, G., & Flanagan, M. (2017). From dictators to avatars: Furthering social and personality psychology through game methods. *Social and Personality Psychology Compass*, 11, e12368.
<https://doi.org/10.1111/spc3.12368>

Freedman, G., Burgoon, E. M., Ferrell, J. D., Pennebaker, J. W., & Beer, J. S. (2017). When saying sorry may not help: The impact of apologies on social rejections. *Frontiers in Psychology*, 8(1375).
<https://doi.org/10.3389/fpsyg.2017.01375>

Highlighted in Time and Huffington Post

Freedman, G., Williams, K. D., & Beer, J. S. (2016). Softening the blow of social exclusion for both targets and sources: The Responsive Theory of Social Exclusion. *Frontiers in Psychology*, 7(1570). <https://doi.org/10.3389/fpsyg.2016.01570>

Compton, R. J., Arnstein, D., **Freedman, G.**, Dainer-Best, J., Liss, A., & Robinson, M. D. (2011). Neural and behavioral measures of error-related cognitive control predict daily coping with stress. *Emotion*, 11(2), 379-390. <https://doi.org/10.1037/a0021776>

Compton, R. J., Arnstein, D., **Freedman, G.**, Dainer-Best, J., & Liss, A. (2011). Cognitive control in the inter-trial interval: Evidence from EEG alpha power. *Psychophysiology*, 48(5), 583-590. <https://doi.org/10.1111/j.1469-8986.2010.01124.x>

Beer, J. S., Bhanji, J. P., Hughes, B. L., **Freedman, G.**, & Fetterolf, J. (2010). The neural architecture of trustworthiness judgments: Judging a book by its cover and contents. *Frontiers in Neuroscience*, 4(16), 1-2. <https://doi.org/10.3389/fnins.2010.00016>

Compton, R. J., Dainer-Best, J., Fineman, S. L., **Freedman, G.**, Mutso, A., & Rohwer, J. (2010). Anxiety and expectancy violations: Neural response to false feedback is exaggerated in worriers. *Cognition and Emotion*, 24(3), 465-479. <https://doi.org/10.1080/02699930802696856>

Maoz, I., **Freedman, G.**, & McCauley, C. R. (2010). "Fled" or "Expelled"? Representing the Israeli-Arab conflict in U.S. high school world history textbooks. *Peace and Conflict: Journal of Peace Psychology*, 16(1), 1-10. <https://doi.org/10.1080/107819109.03237562>

OTHER PUBLICATIONS

Powell, D. N., & **Freedman, G.** (2024). Ghosting out of romantic relationships. *Family Focus*.

Freedman, G. (2020). Rejection sensitivity. In B. J. Carducci & C. S. Nave (ed), *Volume I: The Wiley Encyclopedia of Personality and Individual Differences* (pp. 351-355). Hoboken, NJ: John Wiley & Sons.

WORKING MANUSCRIPTS (*denotes current/former undergraduate co-author)

Freedman, G., Green, M. C., *Sonnenberg, A. F., *Kussman, M., & *Moutoux, I. L. (under review). The effect of recalling the names of women scientists on motivations to learn.

Freedman, G., *Lutz, S., *Sonnenberg, A. F., Okland, S., & Beer, J. S. (under review). It's not personal: The language of social rejection.

Freedman, G., Howansky, K., Dainer-Best, J., Powell, D. N., & Green, M. C. (under review). Creating interactives narratives to cope with social exclusion: A randomized longitudinal intervention study.

Okland, S., **Freedman, G.**, & Beer, J. S. (under review). Knowing versus doing: How much can training help people soften the blow of social rejection?

Freedman, G., & Powell, D. N. (in prep). A cross-cultural comparison of ghosting in friendships and romantic relationships.

GRANTS

National Science Foundation (2017043): *Collaborative Research: Lessening the Blow of Social Rejection*, 2020-2025, \$75,102 (Role: PI).

Spencer Foundation (10015673): *Changing Attributions to Improve Persistence of Women in STEM*, 2019-2024, \$49,051 (Role: Co-PI with M.C. Green).

Society for Personality and Social Psychology Small Research Grant (19-3-0085): *Perceptions of Rejectors: The Impact of Race and Gender*, 2019-2020, \$1474.61 (Role: PI).

St. Mary's College of Maryland Faculty Development Grants (Role: PI)

The Effect of Recalling the Names of Women Scientists on Gender Biases, \$1512.84, 2020-2021.

Fostering Positive Attitudes about Women in STEM Through a Gratitude Intervention, \$974.70, 2019-2020.

The Influence of Gender and Sexuality on Social Rejection Decisions, \$1943.50, 2018-2019.

TEACHING EXPERIENCE

St. Mary's College of Maryland

Advanced Social Psychology with Lab

Social Psychology

Scientific Writing and Professional Development

Writing and Research Methods in Psychology

The Psychology of Games for Good

Collaborative Research in Psychology

Introduction to Psychology

Classroom Assistantship in Psychology

Roanoke College

Social Psychology

Psychology in the Media

Personality Psychology

MENTORING

St. Mary's Projects (senior theses)

Sydney Hauer

Fall '23 – Spring '24

Hannah Jacobson

Fall '23 – Spring '24

Elizabeth Robey

Fall '23 – Spring '24

Alyssa Afuang

Fall '22 – Spring '23

Brian Bates

Fall '22 – Spring '23

Lauren Sapp

Fall '22 – Spring '23

Caroline Taylor

Fall '22 – Spring '23

Sheray McLeod

Spring '22 – Fall '22

Mason Drusano

Fall '21 – Spring '22

Erin Lanham

Fall '21 – Spring '22

Rory McCarthy

Fall '21 – Spring '22

Isabella Moutoux (Psychology SMP Award Recipient)

Fall '21 – Spring '22

Ethan Orozco

Fall '21 – Spring '22

Ashley Yurich

Fall '21 – Spring '22

Jacqueline Boulay

Spring '21 – Summer '21

Katherine Agate	Fall '20 – Spring '21
Hannah Dietrich	Fall '20 – Spring '21
Samantha Gallo	Fall '20 – Spring '21
Ryan Ganslaw	Fall '20 – Spring '21
Makenna Bradford	Fall '19 – Spring '20
Ceara Daugherty (Psychology SMP Award Recipient)	Fall '19 – Spring '20
Alyssa Demski	Fall '19 – Spring '20
Chinika Derrick	Fall '19 – Spring '20
Kendall Zacker	Fall '19 – Spring '20

Directed Research (*Indicates students who were in Collaborative Research in Fall '20)

Daisha Jones	Fall '24 – Spring '25
Shannon Lutz	Fall '22 – Spring '25
Melak Armstrong	Spring '24– Spring '25
Leslie Fuentes	Spring '24– Spring '25
Giselle Harris	Spring '24
Zachary Glime	Fall '23
Alyssa Afuang	Spring '22 – Spring '23
Kahlyn Eckles	Spring '21 – Spring '23
Hayley McKulka	Fall '22
Drew Sonnenberg	Spring '22, alumni lab manager in 2022-2023
Mason Drusano*	Spring '20 – Spring '22
Erin Lanham*	Fall '19 – Spring '22
Isabella Moutoux*	Fall '19 – Spring '22
Isobel Hermans	Spring '21 – Spring '22
Rory McCarthy	Spring '21 – Spring '22
Katherine Agate*	Fall '19 – Spring '21
Ceara Daugherty	Fall '18, Fall '19 – Spring '20
Megan Lane	Fall '19
Raphael Feleke	Fall '18 – Spring '19
Marie Radinsky	Fall '18 – Spring '19

St. Mary's Undergraduate Research Fellowship

Isabella Moutoux, Summer 2021

Katherine Agate, Summer 2020 (canceled due to COVID-19)

CHAired SYMPOSIA, INVITED TALKS, AND CONFERENCE TALKS

Freedman, G. (2025, May). Invited Speaker for Panel on *Gender and Culture in Policy: Translating Research into Impactful Action*. Association of Psychological Science Annual Conference. Washington, D.C.

Freedman, G. (2025, April). *Finding support and getting things done: Building accountability & writing groups*. Society for the Teaching of Psychology Webinar. Virtual.

Howansky, K., Ehman, A., Mirabile, S., **Freedman, G.** (2025, February). *Fostering belonging and professional identity in underrepresented psychology students: Designing Emerging Scholars Programs*. Presentation at the Society for the Teaching of Psychology's Annual Conference on Teaching. Virtual.

Mirabile, S., Ehman, A., **Freedman, G.**, Howansky, K., & Lorenzetti, N. (2025, February). *Antiracist Pedagogy: Theoretically grounded suggestions for course content*. Participant Idea Exchange at the Society for the Teaching of Psychology's Annual Conference on Teaching. Virtual.

Freedman, G. (2023, December). *Ghosting: A ringing silence*. Miami University of Ohio, Department of Psychology. Social Psychology Research Interest Group. Virtual.

Freedman, G. (2023, August). *The female Avengers of chemistry: Letters of advice from women in STEM*. Inclusive and Innovative Instruction Conference. St. Mary's College of Maryland. St. Mary's City, MD.

Green, M. C., & **Freedman, G.** (2023, May). *Testing an attribution-focused intervention to retain women in STEM*. International Communication Association Conference. Toronto, Canada.

Freedman, G. & Kung, F. (2023, February). *Building professional and scholarly communities* (Co-Chairs). Society for Personality and Social Psychology. Atlanta, GA.

Freedman, G. (2022, August). *Ghosting: A ringing silence*. University of Texas at Austin, Department of Psychology. Social and Personality Area Seminar. Virtual.

Duggan, K. & **Freedman, G.** (2022, February). *Demystifying editorial review: Reviewing, editing, and getting recognition for it* (Co-Chairs). Society for Personality and Social Psychology. San Francisco, CA.

Green, M.C., & **Freedman, G.** (2022, May). *Increasing motivation by highlighting knowledge gaps about women in STEM*. International Communication Association. Paris, France.

Beer, J. S., & **Freedman, G.** (2020, February). *Want to soften the blow when you socially reject someone? You might be your own worst enemy*. Society for Personality and Social Psychology. New Orleans, LA.

Green, M. C., Fitzgerald, K., Paravati, E., & **Freedman, G.** (2019, November). *Stories of women in STEM: The role of microaffirmations*. National Communication Association. Baltimore, MD.

Powell, D. N., **Freedman, G.**, Hunt, K. N., Page, G. E., Le, B., & Williams, K. D. (2019, October). *How to break up: Individual differences in emerging adults' normative beliefs about ghosting*. Society for the Study of Emerging Adulthood. Toronto, Canada.

Powell, D. N., **Freedman, G.**, Preston, V., & Jensen, K. (2019, October). *Emerging adults' perceptions of what it means to be "talking."* Society for the Study of Emerging Adulthood. Toronto, Canada.

Freedman, G., Green, M. C., Flanagan, M., & Kaufman, G. (2019, February). *Using Comics to Raise Awareness about Gender Biases in STEM Fields*. In B. Bloodhart & **G. Freedman** (Chairs), *Challenging the Status-Quo: Women's Identity and Engagement with STEM*. Society for Personality and Social Psychology. Portland, OR.

Freedman, G. (2018, September). *The Influence of Language, Mindsets, and Gender on Perceptions of Social Rejectors*. George Washington University School of Business Department of Management Research Seminar. Washington, DC.

Green, M. C., Fitzgerald, K., Flanagan, M., **Freedman, G.**, Kaufman, G., Paravati, E. (2018, July): *Stories of women in science: When narratives change perceptions*. 16th Conference of the International Society for the Empirical Study of Literature and Media. Stavanger, Norway.

Freedman, G., Fitzgerald, K., Green, M. C., Kaufman, G., Flanagan, M. (2017, November). *Using narratives to raise awareness of stereotype threat in STEM*. 2017 Annual Conference of the National Communication Association. Dallas, TX.

Freedman, G., Seidman, M., Virginia, R., & Flanagan, M. (2016, October). *Creating games to combat climate change*. Meaningful Play. East Lansing, MI.

Seidman, M., Flanagan, M., & **Freedman, G.** (2016, October). *Solving the feedback problem in crowdsourcing games: Design lessons from Smorball*. Meaningful Play. East Lansing, MI.

Freedman, G. (2016, January). *Reviewing with forbidden words: Using Taboo to review psychology terms and concepts*. National Institute on the Teaching of Psychology. St. Petersburg, FL.

Powell, D. N., **Freedman, G.**, & Friedman, D. (2016, January). *Revitalizing Zombified Student Groups*. Participant Idea Exchange. National Institute on the Teaching of Psychology. St. Petersburg, FL.

Beer, J. S. & **Freedman, G.** (2014, October). *Social rejection: The cowardice or courage of social consensus?* Society for Experimental Social Psychology. Columbus, OH.

Freedman, G. (2014, September). *The perpetration of social rejection*. Haverford College Psychology Department. Haverford, PA.

Freedman, G. Burgoon, E. M., Ferrell, J. D., Pennebaker, J. W., & Beer, J.S. (2013, January). The art of social rejection: Apologies do not promote forgiveness. In **G. Freedman** & J.S. Beer (Chairs), *"Life is an adventure in forgiveness": Surprising lessons in giving and gaining forgiveness*. Society for Personality and Social Psychology. New Orleans, LA.

Freedman, G. & Beer, J. S. (2012, January). Rejecting to be accepted: When prosocial motivations collide. In **G. Freedman** & J.S. Beer (Chairs), *The many faces of social rejection*. Society for Personality and Social Psychology. San Diego, CA.

Freedman, G. (2011, September). *Rejecting to be accepted? When competing motivations lead to rejection*. Duke University Social Psychology Brownbag. Durham, NC.

Beer, J. S., & **Freedman, G.** (2011, June). Rejecting to be accepted: Individual differences in the reconciliation of conflicting socioemotional goals. In A. D. Catterson & O. John (Chairs), *Personality, emotion processes, and social outcomes*. Association for Research in Personality. Riverside, CA.

POSTER SESSIONS & RESEARCH SPOTLIGHTS (*denotes current/former undergraduate co-author)

Freedman, G., *Lutz, R. S., *Sonnenberg, A. F., Okland, S., & Beer, J. S. (2025, May). *The language of social rejection: How deflections may soften the blow for rejectors and rejectees*. Association for Psychological Science. Washington, D.C.

*Sonnenberg, A. F., **Freedman, G.**, *Lutz, R. S., Okland, S., & Beer, J. S. (2025, May). *The roles of social cost and power in social sensitivity toward rejected individuals*. Association for Psychological Science. Washington, D.C.

Okland, S., **Freedman, G.**, & Beer, J.S. (2025, February). *How does the language of social rejection relate to perceptions of the rejectee's emotional experience?* Society for Personality and Social Psychology. Denver, CO.

Munin, S., Ong, D.C., Okland, S., **Freedman, G.**, & Beer, J.S. (2025, February). *Self-report, behavior, and emotion words: How does language relate to other measures used to study emotion?* Society for Personality and Social Psychology. Denver, CO.

Freedman, G., Green, M. C., *Sonnenberg, A. F., *Kussman, M., & *Moutoux, I. (2024, February). *The effect of recalling the names of women scientists on motivations to learn*. Society for Personality and Social Psychology. San Diego, CA. (presented virtually)

Okland, S., **Freedman, G.**, & Beer, J.S. (2024, February). *Can people be trained to use language which may soften the blow of social rejection?* Society for Personality and Social Psychology. San Diego, CA.

*Drusano, M., & **Freedman, G.** (2023, March). *Novel intervention to reduce social stigma of psychotic disorders*. Eastern Psychological Association. Boston, MA.

*Moutoux, I., & **Freedman, G.** (2023, February). *The role of gender and sexuality in perceptions of ghosting acceptability*. Society for Personality and Social Psychology. Atlanta, GA. (presented virtually)

Freedman, G. & Green, M. C. (2023, February). *Giving advice to STEM students: The role of student gender*. Society for Personality and Social Psychology. Atlanta, GA. (presented virtually)

Okland, S., **Freedman, G.**, & Beer, J. S. (2023, February). *Are differences in the perceived likability of men and women related to social rejection?* Society for Personality and Social Psychology. Atlanta, GA.

*Moutoux, I., & **Freedman, G.** (2022, February). *The role of gender in perceptions of ghosting acceptability*. Society for Personality and Social Psychology. San Francisco, CA. (presented virtually)

Freedman, G., Green, M. C., *Kussman, M., *Drusano, M., & Moore, M. (2022, February). *"Dear future woman of STEM": Letters of advice from women in STEM*. Society for Personality and Social Psychology. San Francisco, CA. (presented virtually)

*Daugherty, C., & **Freedman, G.** (2021, February). *I'm mean to you, but I like you: Reciprocity of liking and disagreeable people*. Society for Personality and Social Psychology. Austin, TX (presented virtually).

*Agate, K., *Drusano, M., **Freedman, G.**, Powell, D. N., Le, B., & Williams, K. D. (2021, February). *Ghosting in the Time of COVID*. Society for Personality and Social Psychology. Austin, TX (presented virtually).

Mantell, J. T., **Freedman, G.**, Fernandez, G. M., Draheim, A., Williams, E. N., & Bailey, A. M. (2020, June). *Undergraduate students' knowledge of research methods and statistics: An integrated approach to skills and content*. Council on Undergraduate Research Virtual Biennial Conference.

Freedman, G., Green, M. C., & Moore, M. (2020, February). *Gratitude for Gladys West: Reading about a female mathematician increases positive attitudes toward women in STEM*. Society for Personality and Social Psychology. New Orleans, LA.

Brandler, S., **Freedman, G.,** & Beer, J.S. (2019, February). *Does engaging in social rejection heighten or diminish social processing?* Society for Personality and Social Psychology. Portland, OR.

Freedman, G., Seidman, M., Flanagan, M., Kaufman, G., & Green, M. C., (2018, March). *The impact of an "aha" moment on gender biases*. Society for Personality and Social Psychology. Atlanta, GA.

Freedman, G., Seidman, M., Virginia, R., & Flanagan, M. (2017, January). *Dragons and manatees: Games as climate change interventions*. Society for Personality and Social Psychology. San Antonio, TX.

Freedman, G., Powell, D. N., Le, B., & Williams, K. D. (2017, January). *Ghosting and destiny: Implicit theories of relationships predict beliefs about ghosting*. Society for Personality and Social Psychology. San Antonio, TX.

Green, M. C., **Freedman, G.,** Kaufman, G., Fitzgerald, K., & Flanagan, M. (2017, January). *Interpretations of a science bias narrative vary by gender*. Society for Personality and Social Psychology. San Antonio, TX.

Freedman, G., Punjasthitkul, S., Seidman, M., & Flanagan, M. (2016, October). *Feedback and timing in a crowdsourcing game*. Human Computation. Austin, TX.

Freedman, G., Fetterolf, J., & Beer, J. S. (2016, January). *The impact of gender on social rejection beliefs and decisions*. Society for Personality and Social Psychology. San Diego, CA.

Freedman, G., & Beer, J. S. (2015, February). *Why do people socially reject others? Rejection as a method of affiliation maintenance*. Society for Personality and Social Psychology. Long Beach, CA.

Freedman, G. Burgoon, E. M., Ferrell, J. D., Pennebaker, J. W., & Beer, J.S. (2014, May). *The art of social rejection: You'll be sorry if you apologize*. Association for Psychological Science. San Francisco, CA.

Freedman, G., Williams, K. D., & Beer, J. S. (2014, February). *The inclusion theory of exclusion: A novel theory about mitigating the negative effects of social exclusion for both targets and sources*. Society for Personality and Social Psychology. Austin, TX.

Freedman, G. & Beer, J. S. (2011, January). *Rejecting to be accepted: When prosocial behavior and affiliation motivation collide*. Society for Personality and Social Psychology. San Antonio, TX.

SERVICE AT ST. MARY'S COLLEGE OF MARYLAND

Co-chair of the Institutional Review Board	2023-24
Psych Dept Inclusion, Diversity, and Equity Committee	2020-24, 2025-present
Chair	2023-24
Co-chair	Fall 2022, 2025-present
Co-chair of the WGSX Colloquium Committee	2023-24
Faculty Advisor to the Jewish Student Union	2023-24
Senate ad hoc Committee on the Evaluation of Effective & Inclusive Teaching	2021-24

Psychology Lecture Series Committee	2019-22
Chair	2020-22
Psychology Department Statistical Software Workgroup	2021-22
Organizer of Psych Department Research Happy Hours	2019-22
Search Committee (Visiting Social Psychology)	Spring '22
Co-Advisor of Women in Science House	2021-22
Phi Beta Kappa (SMCM chapter)	2018-present
President	2021-22
Historian	2019-21
CURT Psychology Committee	2019-21
Co-Leader of Interdisciplinary Teaching & Learning Discussion Community	2019
Statistics and Methods Workgroup	Spring '19
Search Committee (Tenure track Social Psychology)	Fall '18

PROFESSIONAL SERVICE

Society for Personality and Social Psychology Early Career Committee	
Co-Chair	2023-24
DEI Representative	2023-24
Member	2021-24

Editorial Board: <i>Journal of Social and Personal Relationships</i>	2021-23
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Ad hoc reviewer

Journal of Personality and Social Psychology, Personality and Social Psychology Bulletin, Journal of Experimental Social Psychology, Journal of Experimental Psychology: Applied, Journal of Social and Personal Relationships, Organizational Behavior and Human Decision Processes, The Journal of Social Psychology, Personal Relationships, Basic and Applied Social Psychology, Scholarship of Teaching and Learning in Psychology, Media Psychology, Collabra: Psychology, Social Science Computer Review

Reviewer for Society for Personality and Social Psychology Conferences

Symposia Submissions, 2022 Conference
Undergraduate Poster Submissions, 2021 Conference
Single Presenter Submissions, 2021 Conference
Student Poster Award, 2019 Conference
Outstanding Research Award, 2017 Conference

OUTREACH

<i>Speaker for Art x Science Conversations</i>	Fall 2024
<i>"Equity in STEM: Creative Solutions for Overcoming Gender-Based Challenges"</i>	
Emerging Creatives of Science	

High School Social Psychology Discussions and Demonstrations

St. Mary's Ryken High School, Leonardtown High School	Spring 2024
Great Mills High School	Fall 2023
Leonardtown High School	Fall 2018
Kings Christian Academy	Fall 2018

<i>Host for Early Career Teaching Challenges Workshop</i> SPSP Free Form Friday	Fall 2023
<i>Social Psychology Panelist</i> SMCM Psi Chi Graduate School Panel	Fall 2023
<i>Podcast Interview: "Ghosting: How Rejection Affects our Bodies and Brains"</i> Franklin Institute Podcast: So Curious	Fall 2022
<i>Podcast Interview: "A Friendly Ghost Story"</i> Invisibilia, NPR	Fall 2021
<i>Led Discussion about Social Rejection for Sex Week</i> St. Mary's College of Maryland	Spring 2019
<i>Game Day and Discussion</i> Second Start Alternative High School, Concord, NH	Spring 2018
<i>Interviews</i> National Public Radio & Vermont Public Radio	Fall 2017
<i>Science Pub Panelist</i> The Games People Play and How They Transform Our Lives	Fall 2017
<i>Brain Buzz: Social Rejection, Gender and Game Interventions</i> Vermont Institute of Natural Sciences and Upper Valley Coop	Spring 2017
<i>Workshop Co-Leader on Games, Science, & Gender Biases</i> Upper Valley Girl Scouts & Middlesex School, Concord, MA	Spring 2017
<i>Special Guest</i> Montshire Museum of Science, Norwich, VT	Fall 2016
<i>Guest Speaker</i> ElderScholar Program, Roanoke College	Spring 2016