

# KRISTINA HOWANSKY, Ph.D.

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St. Mary's City, MD 20686

## ACADEMIC APPOINTMENTS

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Assistant Professor, Department of Psychology <i>St. Mary's College of Maryland, St. Mary's City, MD</i>	2019 – Present
Adjunct Professor, Department of Psychology <i>Rutgers University, New Brunswick, NJ</i>	2014 – 2019
Adjunct Professor, Honors College <i>Rutgers University, New Brunswick, NJ</i>	2018
Adjunct Professor, Department of Psychology, <i>Drew University, Madison, NJ</i>	2015

## EDUCATION

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<b>Ph.D.</b> Social Psychology, Rutgers University Advisor: Shana Cole Dissertation: <i>Causes and consequences of biased perception of transgender individuals</i>	May 2019
<b>M.S.</b> Psychology, Rutgers University Advisor: Shana Cole Thesis: <i>Getting warmer: The optimal distance for motivating climate change mitigation</i>	October 2015
<b>B.A.</b> Psychology & Marine Biology, Rollins College	May 2012

## HONORS AND AWARDS

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*HHMI IE3 Small Grant, Developing an Interdisciplinary Inclusive Syllabus Review Tool, <i>St. Mary's College of Maryland</i>	Summer 2024
Haliaeetus Leucocephalus Professorship, <i>St. Mary's College of Maryland</i>	2023 - 2025
**Undergraduate Research Grant, <i>Psi Chi</i>	Summer 2023
**Mamie Phipps Clark Diversity Research Grants, <i>Psi Chi</i>	Summer 2021
**Mamie Phipps Clark Diversity Research Grants, <i>Psi Chi</i>	Fall 2021
Faculty Development Grant, <i>St. Mary's College of Maryland</i>	2019 - 2021
*Wilbert J. McKeachie Teaching Excellence Award, <i>STP</i>	2019
*Honors College Teaching Fellowship, <i>Rutgers University</i>	2018 – 2019

Dissertation Research Award, <i>American Psychological Association</i>	2018
*Social Area Award for Exceptional Teaching, <i>Rutgers University</i>	2018
*TA Professional Development Fund Award, <i>Rutgers University</i>	2018
*Honors College Teaching Fellowship, <i>Rutgers University</i>	2017 - 2018
Student Travel Award, <i>Society for Interpersonal Theory and Research</i>	2017
Graduate Student Poster Award, <i>Society for Personality and Social Psychology</i>	2017
Graduate Student Travel Award, <i>Society for Personality and Social Psychology</i>	2017
Wayne F. Placek Grant, <i>American Psychological Foundation</i>	2016
*TA Professional Development Fund Award, <i>Rutgers University</i>	2016
*Social Area Award for Exceptional Teaching, <i>Rutgers University</i>	2016
Psychology Travel Grant, <i>Rutgers University</i>	2016
Student Poster Award Runner-Up, <i>Society for Personality and Social Psychology</i>	2016
*Hybrid Grant Course Conversion Award, <i>Rutgers University</i>	2016
Social Area Award for Exceptional Service, <i>Rutgers University</i>	2015
Graduate School of Arts and Science Travel Grant, <i>Rutgers University</i>	2015
Social Area Travel Grant, <i>Rutgers University</i>	2014, 2015
Psychology Travel Grant, <i>Rutgers University</i>	2014
Designated Master Scholar, <i>New York University</i>	2012
Fiat Lux Award for Outstanding Student Leadership, <i>Rollins College</i>	2012
Outstanding Service Award in Psychology, <i>Rollins College</i>	2012
Award for Outstanding Achievement in Marine Biology, <i>Rollins College</i>	2012
Centennial Scholarship, <i>Rollins College</i>	2008 - 2012
Cram Science Scholarship, <i>Rollins College</i>	2008 - 2012
Alonzo Scholarship, <i>Rollins College</i>	2008 - 2012

\*Teaching grants, fellowships, and awards; \*\*Undergraduate supervised grant

## PUBLICATIONS

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### *Journal & Other Peer-Reviewed Publications*

\*Van Wert, S., & Howansky, K. (2024). Fantasy worlds, real-life impact: The benefits of RPGs for transgender identity exploration. *The Journal of Homosexuality*.  
<https://doi.org/10.1080/00918369.2024.2320242>

Howansky, K., & Maimon, M. (2023). Fostering inclusivity in higher education through identity safety cues: A practical guide. In P. W. St. J. Watson, C. M. Rubie-Davies, & B. Ertl (Eds.). *The Routledge international handbook of gender beliefs, stereotype threat, and teacher expectations*. Routledge.

Young, D., Wilton, L., & Howansky, K. (2022). Initial evidence for shifting race essentialism beliefs in the classroom. *Teaching of Psychology*. Advanced online publication. <https://doi.org/10.1177/00986283221127384>

Maimon, M., **Howansky, K.**, & Sanchez, D. (2022). Fostering inclusivity: Exploring the impact of identity safety cues and instructor gender on students' impressions and belonging. *Teaching of Psychology*, 50(2), 105-111.

<https://doi.org/10.1177/00986283211043779>

**Howansky, K.**, Wittlin, N., \*Bonagura, D., & Cole, S. (2022). Him, her, them, or neither: Misgendering and degendering of transgender individuals. *Psychology & Sexuality*, 13(4), 1026-1040. <https://doi.org/10.1080/19419899.2021.1978529>

**Howansky, K.**, Maimon, M., & Sanchez, D. (2022). Identity safety cues predict instructor impressions, belonging, and absences in the higher-ed classroom. *Teaching of Psychology*, 49(3), 212-217.

<https://doi.org/10.1177/0098628321990362>

**Howansky, K.**, Nucci, M. L., Cuite, C. L., & Jordan, R. (2021). (I think) I know, therefore I act: Examining the role of students' self-assessed knowledge on pro-environmental action. *Journal of Sustainability Education*. Online publication.

**Howansky, K.**, Wilton, L., & Young, D., \*Abrams, S., & \*Clapham, R. (2021). (Trans)gender stereotypes and the self: Content and consequences of gender identity stereotypes. *Self and Identity*, 20(4), 478 – 495.

<https://doi.org/10.1080/15298868.2019.1617191>

Maimon, M., Sanchez, D., Albuja, A., **Howansky, K.** (2021) Bisexual identity denial: The unique influence of identity denial experiences on bisexual mental health, meta-perceptions, and social concerns. *Self and Identity*, 20(4), 515 – 227.

<https://doi.org/10.1080/15298868.2019.1624275>

**Howansky, K.**, Albuja, A., & Cole, S. (2020). Seeing gender: Perceptual representations of transgender individuals. *Social Psychological and Personality Science*, 11(4), 474 – 482. <https://doi.org/10.1177/1948550619875143>

**Howansky, K.**, Dominick, J. K., & Cole, S. (2018). The look of success or failure: Biased self-perceptions serve as informational feedback during goal pursuit. *Motivation Science*, 5(4), 314 – 325. <https://doi.org/10.1037/mot0000121>

Manuel, S. K., **Howansky, K.**, Chaney, K., Sanchez, D. (2017). No rest for the stigmatized: An organizational health and workplace sexism (OHWS) model. *Sex Roles*, 77(9 – 10), 697 – 708. <https://doi.org/10.1007/s11199-017-0755-x>

\*Bruno, S., **Howansky, K.**, Albuja, A.F., Cole, S. (2016). Believing is seeing: The influence of a transgender label on visual perception and attitudes. *Rutgers Research Review*, 1(1).

\*Gecha, S., **Howansky, K.**, & Cole, S. (2016). Perceived and objective knowledge about politics as predictors of political activism. *Rutgers Research Review*, 1(1).

Houston, J. M., Harris, P. B., **Howansky, K.**, & Houston, S. M. (2015). Winning at work: Trait competitiveness, personality types, and occupational interests. *Personality and Individual Differences*, 76, 49-51. <https://doi.org/10.1016/j.paid.2014.11.046>

### **Work Under Revisions**

\*Ashenfelter, N., & **Howansky, K.** LGBTQ Minus: Predictors of anti-aexual bias among straight, gay, lesbian, and bisexual individuals.

### **Work Under Review**

Baker, L., Pauketat, J. V. T., Blaine, S., Greer, C., **Howansky, K.**, Massiot, E., van Maarschalkerweed, M., & Winkler, R. Psycho-ecological autonomy and wildness: An observational study of rewilded Asian elephants in Thailand.

### **Manuscripts in Preparation (Advanced Stages)**

\*Fraser, A., & **Howansky, K.** How to make sense of it all: The role of meaning in life in post-traumatic mental health outcomes.

**Howansky, K.**, \*Oates, I., & \*DePolo, T. Unveiling cultural echos: Exploring the intersections of cultural dehumanization, ingroup beliefs, and internalized transphobia among transgender individuals.

**Howansky, K.**, Wilton, L., & Young, D. Cross-racial stereotyping of transgender individuals.

Maimon, M., \*Blair, E., **Howansky, K.**, Chen, J. Bye bi: Gay and lesbian people's beliefs about bisexual passing privilege and identity illegitimacy predict their bisexual identity denial beliefs.

## **PRESENTATIONS**

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### **Oral Presentations**

**Howansky, K.**, & \*Van Wert, S. (2024, January). Fantasy Worlds, Real-Life Impact: The Benefits of RPGs for Transgender Identity Exploration. Faculty Lecture Series. St. Mary's College of Maryland.

**Howansky, K.,** Bonagura, D., Wittlin, N., Cole, S., Young, D., & Wilton, L. (2023, February). Identity denial through cognitive biases: Misgendering and stereotyping of transgender individuals. Society for Personality and Social Psychology Annual Convention. San Diego, CA.

**Howansky, K.,** Maimon, M., & Sanchez, D. (2022, February). Inclusify your syllabi: Signaling safety to students in the psychology classroom. Society for Personality and Social Psychology Annual Convention, Virtual Due to COVID19.

Gonzalez, G., Jordan, K., Naumann, L., Berntsen, L., & **Howansky, K.** (2022, February). Securing and thriving in a teaching-focused position. Society for Personality and Social Psychology Annual Convention, Virtual Due to COVID19.

**Howansky, K.,** Maimon, M., Johnson, I., Pietri, E. (2021, October). Inclusify your syllabi: A practical guide to incorporating identity safety cues into your course syllabi. Society for the Teaching of Psychology's Annual Conference on Teaching, Virtual Due to COVID19.

**Howansky, K.** (2021, August). Inclusify your syllabi: A practical guide to incorporating identity safety cues into your course syllabi. Inclusive and Innovative Instruction Conference, St. Mary's City, MD.

**Howansky, K.,** Wittlin, N., Albuja, A., Cole, S., Wilton, L., & Young, D. (2021, February). The cognitive and perceptual identity denial of transgender individuals. Society for Personality and Social Psychology Social Cognition Pre-Conference, Virtual Due to COVID19.

**Howansky, K.,** Maimon, M., & Sanchez, D. (2020, October). Safety cues: Signaling inclusion to increase belonging and engagement. Society for the Teaching of Psychology's Annual Conference on Teaching, Virtual Due to COVID19.

**Howansky, K.,** \*Moorhead, A., \*Green, S., Wilton, L., & Young, D. (2020, June). (Trans)gender stereotypes: Content and consequences of cross-racial transgender stereotypes. Society for the Psychological Study of Social Issues Conference, Denver, CO. (Conference canceled due to COVID19)

*(A. Moorhead recipient of Undergraduate Psychology Research Fund Grant, St. Mary's College of Maryland)*

**Howansky, K.** (2019, August). Overcoming barriers to student success. American Psychological Association Conference, Chicago, IL.

**Howansky, K.,** Albuja, A., & Cole, S. (2018, June). Perceptual misgendering: Perceptual biases contribute to classification of transgender individuals. Society for the Psychological Study of Social Issues Conference, Pittsburgh, PA.

Cole, S., **Howansky, K.**, & Kline, J. (2018, May). Do goal-relevant behaviors affect self-perceptions? Duck Conference on Social Cognition, Corolla, NC.

**Howansky, K.**, Albuja, A., & Cole, S. (2018, March). Bias is in the eye of the beholder: A perceptual and attentional process model of transgender discrimination. Society for Personality and Social Psychology Gender Pre-Conference, Atlanta, GA.

Cole, S., **Howansky, K.**, & Kline, J. (2017, October). The look of success: Biased self-perceptions act as informational feedback during goal pursuit. Society for Experimental Social Psychology, Boston, MA.

**Howansky, K.**, Albuja, A., & Cole, S. (2017, July). Bias is in the eye of the beholder: How perception contributes to prejudice against transgender individuals. Society for Interpersonal Theory and Research, Pittsburgh, PA.

Cole, S., **Howansky, K.**, & Albuja, A. (2016, May). Bias in the eye of the beholder: How perception and attention contribute to transgender discrimination. Duck Conference on Social Cognition, Corolla, NC.

**Howansky, K.**, Albuja, A., Cole, S., & \*Bruno, S. (2016, April). Bias is in the eye of the beholder: The influence of perception on evaluations of transgender individuals. Hunter College Psychology Convention, New York, NY.

### ***Invited Talks***

**Howansky, K. & \*Van Wert, S.** (2024, January). Fantasy Worlds, Real-Life Impact: The Benefits of RPGs for Transgender Identity Exploration. LGBTQ+ Psychology Network, University of Glasgow.

**Howansky, K.** (2023, August). Inclusivity in action: Using identity safety cues to improve student outcomes in higher education. Inclusive and Innovative Instruction Conference, St. Mary's College of Maryland.

**Howansky, K.** (2022, February). Tolerance of aggression towards transgender women: The roles of gender prototypicality and dehumanization. Society for Personality and Social Psychology Gender Pre-Conference, Virtual Due to COVID19.

**Howansky, K.** (2021, April). Transparent data practices: Tips & tools to level-up your data game. *Spring 2021 Virtual Colloquium Series*, Rutgers University.

**Howansky, K.** (2020, September). Transparent data practices: Tips & tools to level-up your data game. *Social Perception, Action, & Motivation Lab*, New York University.

**Howansky, K.** (2020, 2019, Fall). Getting into graduate school and CV development workshop. St. Mary's College of Maryland.

**Howansky, K.** (2018, September). Advances in data practices: Power analysis, p-curve, mini-meta, and more. *Social Perception, Action, & Motivation Lab*, New York University.

**Howansky, K.** (2017, December). The graduate school experience: The importance of success and failure. *Psychological Alliance Graduate Symposium*, Rutgers University.

**Howansky, K., Kline, J., & Cole, S.** (2017, November). The look of success or failure: Biased self-perceptions serve as informational feedback during goal pursuit. *Social Perception, Action, & Motivation Lab*, New York University.

**Howansky, K., Albuja, A., & Cole, S.** (2017, March). Bias is in the eye of the beholder: How perception contributes to prejudice against transgender individuals. *Social Psychology Colloquium Series*, Rutgers University.

### **Poster Presentations**

\*Van Wert, S., & **Howansky, K.** (2024, February). Fantasy Worlds, Real-Life Impact: The Benefits of RPGs for Gender Identity Exploration. Society for Personality and Social Psychology Annual Convention, San Diego, CA.

*(S. Van Wert recipient of Bucknam-Glidden Fund Grant, St. Mary's College of Maryland)*

\*Fraser, A., & **Howansky, K.** (2024, February). How to make sense of it all: The role of meaning in life in post-traumatic mental health outcomes. Society for Personality and Social Psychology Annual Convention, San Diego, CA.

*(A. Fraser recipient of Bucknam-Glidden Fund Grant, St. Mary's College of Maryland)*

\*Backus, G., & **Howansky, K.** (2023, February). Improving belonging in the college classroom for students with Autism Spectrum Disorders through identity safety cues. Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

\*Oates, I., \*DePolo, T., & **Howansky, K.** (2023, February). Transgender and gender non-conforming peoples' dehumanizing beliefs and experiences: Studies 1 - 3. Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

\*Taylor, S., \*McGurk, S., \*Luhn, K., & **Howansky, K.** (2023, February). Perceptual conformity: Peer influence on perceptions of attractiveness. Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

*(S. Taylor recipient of Undergraduate Psychology Research Fund Grant,*

*St. Mary's College of Maryland)*

\*Oates, I., & **Howansky, K.** (2022, February). Transgender and gender non-conforming individuals' dehumanization beliefs and experiences. Society for Personality and Social Psychology Annual Convention, San Francisco, CA.

*(I. Oates recipient of Undergraduate Psychology Research Fund Grant, St. Mary's College of Maryland)*

\*Blair, E., **Howansky, K.**, Maimon, M., & Chen, J. (2022, February). Perceived illegitimacy of bisexual identity: Exclusion from lesbian and gay spaces. Society for Personality and Social Psychology Annual Convention, Virtual Due to COVID19.

*(E. Blair recipient of Undergraduate Psychology Research Fund Grant, St. Mary's College of Maryland)*

Brennan, K., **Howansky, K.**, & Cole, S. (2022, February). Protecting against relationship threat: Romantic partner bolstering. Society for Personality and Social Psychology Annual Convention, San Francisco, CA.

Maimon, M., **Howansky, K.**, & Chen, J. (2022, February). Modeling antecedents of gay and lesbian people's attitudes toward bisexuals. Society for Personality and Social Psychology Annual Convention, Virtual Due to COVID19.

\*Inoa, I., \*Tagariello, J., Young, D. M., **Howansky, K.**, & Wilton, L. S. (2022, February). Initial evidence for shifting race essentialism beliefs in the anti-racist classroom. Society for Personality and Social Psychology Annual Convention, San Francisco, CA.

Maimon, M., **Howansky, K.**, Sanchez, D. (2021, August). Identity safety cues benefit student engagement, belonging, and instructor impressions. Society for the Psychological Study of Social Issues Conference, Virtual Due to COVID19.

\*Van Wert, S., **Howansky, K.** (2021, February). Roleplaying video games & the gender identity development of transgender individuals. Society for Personality and Social Psychology Annual Convention, Virtual Due to COVID19.

*(S. Van Wert recipient of Undergraduate Psychology Research Fund Grant, St. Mary's College of Maryland)*

\*Moorhead, A., \*Mawuli, J., **Howansky, K.**, Young, D., Wilton, L. (2021, February). (Trans)gender stereotypes across racial groups: The relationships between stereotypes and deleterious consequences for transgender racial minorities. Society for Personality and Social Psychology Annual Convention, Virtual Due to COVID19.

*(J. Mawuli recipient of Undergraduate Psychology Research Fund Grant, St. Mary's College of Maryland)*



\*Benares, B., \*Bleckner, I., **Howansky, K.**, Young, D., Cole, S., & Wilton, L. (2020, February). Expressions elicited by attention to transgender individuals. Society for Personality and Social Psychology Annual Convention, New Orleans, Louisiana.

\*Bonagura, D., **Howansky, K.**, & Cole, S. (2020, February). "He" can take it: Masculinity bias and perceptions of violence toward transgender women. Society for Personality and Social Psychology Annual Convention, New Orleans, Louisiana.

\*Kal, S., **Howansky, K.**, & Cole, S. (2019, April). The dangers of biased perception: An exploration of transgender visual biases and their effect on aggression. Rutgers Undergraduate Research Symposium, New Brunswick, New Jersey.

\*Bonagura, D., **Howansky, K.**, Albuja, A., Cole, S. (2018, March). Is "she" the right person for the job? The use of pronouns when considering transgender job applicants. Eastern Psychological Association Conference, Boston, Massachusetts.

\*Bruno, S., **Howansky, K.**, Albuja, A., Cole, S. (2017, March). Believing is seeing: The influence of category labels on visual perception. Eastern Psychological Association Conference, Boston, Massachusetts.

**Howansky, K.**, Albuja, A., \*Bruno, S., Cole, S. (2017, January). Bias is in the eye of the beholder: Perceptual biases influence evaluations of transgender individuals. Society for Personality and Social Psychology Conference, San Antonio, Texas. **Graduate Student Poster Award.**

**Howansky, K.**, Cole, S. (2016, May). Getting warmer: The optimal distance for motivating climate change mitigation. Association for Psychological Science Annual Convention, Chicago, IL.

\*Bruno, S., **Howansky, K.**, Albuja, A.F., Cole, S. (2016, April). Believing is seeing: The influence of a transgender label on visual perceptions and attitudes. Rutgers Undergraduate Research Symposium, New Brunswick, New Jersey.

\*Galasso, M., **Howansky, K.**, Cole, S. (2016, April). Think ahead: The influence of future mindset on pro-environmental intentions. Rutgers Undergraduate Research Symposium, New Brunswick, New Jersey.

\*Gecha, S., **Howansky, K.**, Cole, S. (2016, April). The more (you think) you know: The role of perceived knowledge of politics on activism intentions. Rutgers Undergraduate Research Symposium, New Brunswick, New Jersey.

**Howansky, K.**, Cole, S. (2016, January). The more (you think) you know: Perceived knowledge of climate change predicts pro-environmental behavior. Society for

Personality and Social Psychology Annual Convention, San Diego, California.  
**Graduate Student Poster Award Runner-Up.**

**Howansky, K.**, Cole, S. (2015, May). What do you actually know? Exploring the gap between perceived and objective climate change knowledge. Association for Psychological Science Annual Convention, New York, NY.

Manual, S., **Howansky, K.**, Chaney, K., Sanchez, D. (2015, May). Sick on the job: Consequences of a sexist work environment for female employees. Association for Psychological Science Annual Convention, New York, NY.

Aiello, J.R., **Howansky, K.**, \*Brennan, K. (2015, April). Beyond mere presence: When distraction facilitates performance. Society for Industrial and Organizational Psychology Conference, Philadelphia, PA.

Harris, P.B., Houston, S., **Howansky, K.**, Collins, J., Scartozzi, M. (2015, March). Making a difference? Individual actions students believe will limit climate change. Southeastern Psychological Association Conference. Hilton Head, South Carolina.

Aiello, J.R., **Howansky, K.**, \*Singh, P., \*Matthew, J., \*Shod, K., \*Ortiz, C. (2015, February). The influence of physical and electronic presence on performance and psychology. Society for Personality and Social Psychology Annual Convention, Long Beach, California.

**Howansky, K.**, Aiello, J.R., & Glushakow, J.M. (2014, August). Toward an integrated model of social facilitation. American Psychological Association Conference, Washington, D.C.

\*Alcantara, P., **Howansky, K.**, & Aiello, J.R. (2014, April). Expanding presence in social facilitation research: How cameras and other types of indirect presence affect performance. Rutgers Undergraduate Research Symposium, New Brunswick, New Jersey.

\*Kosakowski, S., **Howansky, K.**, & Aiello, J.R. (2014, April). Developing a reliable methodology for social facilitation tasks. Rutgers Undergraduate Research Symposium, New Brunswick, New Jersey.

Harris P. B., Houston, J. M., Scartozzi, M., **Howansky, K.**, & Collins, J. (2013, August). Relating political and environmental ideologies to denial of climate change. American Psychological Association Conference, Honolulu, HI.

**Howansky, K.**, Harris, P. B., Collins, J., & Scartozzi, M. (2013, January). Applying the theory of planned behavior to describe and predict pro-environmental actions

related to climate change. Society for Personality and Social Psychology Annual Convention, New Orleans, Louisiana.

Houston, J. M., Harris, P. B., Chan, R., Kissinger, A., & **Howansky, K.** (2012, August). Winning in the workplace: Competitiveness and occupational interests. American Psychological Association Conference, Orlando, Florida.

Harris, P. B., Collins, J., **Howansky, K.**, & Scartozzi, M. (2012, February). Climate change: Attitudes, denial, control, and behavior. Southeastern Psychological Association Conference, New Orleans, Louisiana.

\*Denotes undergraduate co-author/presenter

### **Media Appearances**

Jimenez, G. (2024). Slipping on your new year's resolutions? Science tips to get on track. *Scientific American*.

<https://www.scientificamerican.com/article/slipping-on-your-new-years-resolutions-science-tips-to-get-on-track/>

**Howansky, K.** (Contributor). (2021, January 19). How can I employ radical empathy to teach during a pandemic? (No. 058) [Audio podcast episode]. In *PsychSessions: Conversations about Teaching N' Stuff*.

<https://www.stitcher.com/s?eid=80934013&refid=asa>

**Howansky, K.** (2019, October 10). Three things I wish I knew as a graduate student teacher [Invited blog post]. Retrieved from

<https://teachpsych.org/page-1784686/7927016>

**Howansky, K.** (Contributor). (2018, September 17). Controversial topics and diversity in the classroom (No. 2) [Audio podcast episode]. In *TAPcast*. Rutgers TA Project.

<https://anchor.fm/rutgers-teaching-assistant-project/episodes/S1E2-Kristina-Howansky-on-Controversial-Topics-and-Diversity-in-the-Classroom-e2bu0d>

## **UNDERGRADUATE TEACHING EXPERIENCE**

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### **Instructor**

*St. Mary's College of Maryland*

Psychology Research, Analysis, and Writing II

Psychological Research, Analysis, and Writing I

Social Psychology

Psychological Science, Summer Bridge Program

Psychology of Sharks

Psychological Statistics

*Rutgers University*

Quantitative Methods-Online Hybrid  
Social Psychology  
Honors College Innovation Forum  
Quantitative Methods  
Behavioral Data Analysis

*Drew University*

Laboratory in Social Psychology

**Teaching Assistant**

*Rutgers University*

General Psychology: Gateway Recitation Instructor  
Social Psychology  
Adolescent Development  
General Psychology  
Infant and Child Development  
Abnormal Psychology  
Quantitative Methods Recitation Instructor

**Guest Lecturer**

*Rutgers University*

Abnormal Psychology  
General Psychology  
Social Psychology  
Quantitative Methods

*Middlesex County College*

Introduction to Psychology

**UNDERGRADUATE MENTORSHIP**

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**St. Mary's Project Supervisor**

2020 – Present

*St. Mary's College of Maryland*

Sonder Van Wert: *Gender identity development through role-playing video games*  
(Psychology SMP Award Recipient)

Jetta Murphy: *Investigating sexism in the TikTok gaming community*

Summer Taylor: *Attention and evaluations: Gender congruency and internalized biases toward transgender folks*

Nich Ashenfelter: *LGBT minus: Prejudice and predictors of acephobia among straight, gay, lesbian, and bisexual individuals*

April Fraser: *How to make sense of it all: The role of meaning in life in post-traumatic mental health outcomes*

Gabi Backus: *Improving belonging in the college classroom for students with Autism Spectrum Disorders through identity safety cues*

Jacinda Thomas: *Insanity defense attitudes and juror verdicts*

Bryce Harden: *Developing a school program to eliminate dating violence and rejection violence*

Kayla Luhn: *Perceptual conformity: Peer influence on perceptions of attractiveness*

Jannah Mawuli: *Oh no! Stick to the status quo: How social dominance orientation and biological essentialism predict attention and perceptions of femininity*

Alden Hegwood: *Environmental education: How it may influence social factors in ways to promote pro-environmental behavior among CEOs*

Heather Johnson: *The fitspiration ideal: The role of media representations and the self*

Erika Blair: *Perceived legitimacy of bisexual identity and exclusion from lesbian and gay spaces*

Oliver Brady: *How does the number of past sexual partners affect perceived attractiveness?*

Kenzie Brooks & Lynx Gabinet-Bethouille: *Perceptual biases of ex-convicts trustworthiness and employment discrimination*

Josephina Pisano: *Perceptual conformity: Investigating the effects of social influence on perceived attraction*

### **Social-Personality Undergraduate Research Mentor**

2021 – 2022

*Society for Personality and Social Psychology*

Isaias Ghezze: *Probing the relationship between collective existential threat and motivated outgroup perception*

### **Honors Thesis Supervisor**

*Rutgers University*

Darla Bonagura

2017 – 2018

Thesis: *Perceptual misgendering and aggression towards Black transwomen*

Recipient of the *Henry Rutgers Scholars Thesis Award*

Thomas Buchenot

2016 – 2017

Thesis: *Visual attention and attitudes towards transgender individuals*

### **Cooper Fellowship Supervisor**

*Rutgers University*

Shreya Bajpai

2017

Caitlin Smith

2016

Carlos Ortiz

2014

### **Aresty Research Grant Supervisor**

*Rutgers University*

Sharon Kal	2018 – 2019
Josephine Kim	2017 – 2018
Olivia Wallden	2016 – 2017
Monica Galasso	2015 – 2016
Sydney Gecha	2015 – 2016
Samantha Bruno	2015 – 2016
Steven Kosakowski	2013 – 2014
Pam Alcantara	2013 – 2014

## GRADUATE TEACHING EXPERIENCE

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***Guest Lecturer***

<b>Conservation: Human-Animal Relationships</b> CUNY – Hunter College	Summer 2020
<b>Designing Your Own Course Seminar</b> Rutgers University	Fall 2018
<b>Rutgers Academy for the Scholarship of Teaching and Learning</b> Rutgers University	Spring 2018
<b>Designing Your Own Course Seminar</b> Rutgers University	Fall 2017
<b>Teaching Assistant Orientation</b> Rutgers University	Summer 2017

## PROFESSIONAL TRAINING

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<b>Adult Mental Health First Aid Training</b> National Council for Behavioral Health	Spring 2021
<b>Decolonizing Psychology Training Conference</b> Columbia University	Spring 2021
<b>Academics for Black Survival and Wellness</b> Academics for Black Lives	Summer 2020
<b>Culturally Proficient Leadership</b> St. Mary's College of Maryland	Spring 2020

<b>Academy for the Scholarship of Teaching &amp; Learning Fellow</b> Rutgers University	Fall 2017 – Spring 2019
<b>Honors College Fellow</b> Rutgers University Honors College	Spring 2018 – Fall 2018
<b>Rutgers Online Learning Conference</b> Rutgers University	Spring 2016
<b>Designing Your Own Course Seminar</b> Rutgers University	Fall 2014
<b>History and Future of (Mostly) Higher Education</b> Duke University	Spring 2014
<b>University Teaching 101</b> Johns Hopkins University	Spring 2014

## PROFESSIONAL SERVICE

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### ***Consulting Editor***

*Teaching of Psychology*

### ***Ad-Hoc Reviewer***

#### **Journals**

*Teaching of Psychology*

*Social Psychological and Personality Science*

*Journal of Experimental Social Psychology*

*Journal of Experimental Psychology*

*Personality and Social Psychology Bulletin*

*Sex Roles*

*Journal of Applied Social Psychology*

*Social Cognition*

*Australian Journal of Psychology*

*Frontiers in Psychology*

*Journal of Applied Research in Memory and Cognition*

*Climatic Change*

#### **Books**

Watson, P. (2023). *The international handbook of gender beliefs, stereotype threat, and teacher expectations*. Routledge.

Grison, S., & Gazzaniga, M. *Psychology in your life*. (4<sup>th</sup> Ed.)

Morling, B. *Research methods in psychology: Evaluating a world of information*. (4<sup>th</sup> Ed.)

### ***Departmental/University Service***

Curriculum Review Committee	2024 – Present
IRB Co-Chair	2023 – Present
Psi Chi Faculty Advisor	2023 – Present
Psychology Inclusivity, Diversity, & Equity Committee (Chair SP23)	2020 – Present
Campus Life Committee Faculty Representative to Board	2020 – Present
Lecture Series Committee (Chair SP23)	2020 – 2024
Developmental Psychology Search Committee	Fall 2023
SOAR Advising	Summer 2023
LGBTQIA+ Advisory Committee	2022 – 2023
Women, Gender, and Sexuality Studies Steering Committee	2021 – 2022
Counseling Psychology Search Committee	Spring 2020
Rutgers Social and Health Area Graduate Student President	2014 – 2015
Rutgers Social and Health Area Graduate Student Vice-President	2013 – 2016

### ***Judging Responsibilities***

SPSSI Teaching Grant	2021 – Present
McKeachie Teaching Excellence Award	2020 – Present
SPSP Outstanding Student Research Award Reviewer	2022
American Psychological Association Division 8 Reviewer	2017 – 2018
American Psychological Association Division 9 Reviewer	2017 – 2018
Society for Personality and Social Psychology Graduate Poster Award Reviewer	2018
Aresty Undergraduate Research Symposium Judge	2015 – 2017
Society for Personality and Social Psychology Outstanding Research Award Reviewer	2016
Association for Psychological Science RISE Award Reviewer	2016
Society for the Study of Motivation Poster Reviewer	2015

### ***Conference Service***

Affective and Behavioral Regulatory Processes Conference Co-Organizer	2017
Society for the Study of Motivation Conference Volunteer	2016

## **SPECIALIZED SKILLS**

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SPSS  
Qualtrics  
Inquisit  
Survey Monkey



Sakai  
Blackboard  
Moodle  
Tobii Eyetracker X-30  
Shimmer GSR & Heart Rate Monitor  
Emotient FACET Facial Emotion Software  
iMotions  
Camtasia

## **PROFESSIONAL MEMBERSHIPS**

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Society for the Teaching of Psychology  
American Psychological Association  
Society for Personality and Social Psychology  
Society for the Psychological Study of Social Issues  
Eastern Psychological Association  
International Society for Self and Identity