

## Scott P. Mirabile

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### Education

2006 – 2009 Ph.D., Psychology - University of New Orleans, New Orleans, LA  
2003 – 2006 M.S., Psychology - University of New Orleans, New Orleans, LA  
1999 – 2003 B.A., Psychology - Clemson University, Clemson, SC

### Academic and Research Appointments

2016 – present Associate Professor  
Dept. of Psychology, St. Mary's College of Maryland, St. Mary's City, MD  
2010 – 2016 Assistant Professor  
Dept. of Psychology, St. Mary's College of Maryland, St. Mary's City, MD  
2009 – 2010 Instructor  
Dept. of Psychology, St. Mary's College of Maryland, St. Mary's City, MD  
2008 – 2009 Graduate Student Teaching Assistant (Instructor)  
Dept. of Psychology, University of New Orleans, New Orleans, LA  
2003 – 2008 Graduate Research Assistant, Director: Laura Scaramella  
Dept. of Psychology, University of New Orleans, New Orleans, LA  
2003 – 2007 Louisiana Education Quality Support Fund Superior Graduate Fellow  
Dept. of Psychology, University of New Orleans, New Orleans, LA

### Affiliations, Honors, Awards

Council on Undergraduate Research member	2018 – present
Association for Psychological Science member	2010 – present
Society for Research in Child Development (SRCD) member	2003 – present
Golden Key International Honor Society member	2003 – present
Psi Chi International Honor Society in Psychology member	2001 – present
Finalist for the President's Lucille Clifton Award	2020
St. Mary's Award presented to Habitat for Humanity Club	2019
Merit of Meriwether - presented by Meriwether County Habitat for Humanity	2019
Andy Kozak Faculty Contribution to Student Life Award	2018
Teaching and Learning Grant (awarded two in FY17)	2017
Faculty Development Grant (FY16, Round 2)	2016
Society for the Teaching of Psychology Early Career Travel Grant	2014
Faculty Development Grant (FY14, Round 2)	2014
Faculty Development Grant (FY12, Round 2)	2012
Faculty Development Grant (FY11, Round 2)	2011
Graduate Student Travel Award from SRCD	2009
Graduate Student Travel Award from UNO Psychology Dept.	2004, 05, 07, 09
Louisiana Education Quality Support Fund Superior Graduate Fellowship	2003 – 2007

## **Teaching**

### **St. Mary's College of Maryland**

CORE 101 - What We Can Learn from Zombies  
PSYC 101 – Introduction to Psychology  
PSYC 230 – Lifespan Development  
PSYC 330L – Developmental Psychology with Lab  
PSYC 398/498 – Off-Campus Internship  
PSYC 431 – Infant and Child Development  
PSYC 490 – Senior Seminar  
PSYC 493/494 – St. Mary's Project  
Advisory Committee for Student-Designed Majors (2)  
Title IX Fellowship Project Advisor (F2020)

## **Voluntary Professional Trainings, Workshops, Institutes**

[Trans]forming Comm[unity] Training - participant	FA2021
<a href="#">Meeting Students Where They Are</a> (CITL course) – participant	SU2021
CORE 101 Writing Pilot Training Program (led by B. Click & M. Taylor) – participant	SU2021 - FA2021
<a href="#">AAC&amp;U Virtual Institute on High-Impact Practices and Student Success</a> (June 15-18, 2021)	SU2021
<a href="#">Decolonizing Psychology Training</a> (Teachers College, Columbia University)	SP2021
<a href="#">How Not to Use Data Like a Racist: A Seven-Step Framework for Ethics and Equity in Data</a>	SP2021
<a href="#">Mental Health First Aid training</a> (certified via Maryland ROTA)	SP2021
Division of Inclusive Diversity and Equity <a href="#">webinars pres. by Lena Tenney</a>	SU2020
<a href="#">Academics for Black Survival and Wellness</a>	SU2020, 2021, 2022
Microinterventions: Strategies to Disarm and Counteract Anti-Blackness Webinar hosted by <a href="#">AMENA-Psy</a> Student Committee, <a href="#">Sarah Aslaidi</a>	SU2020
Developmental Science Teaching Institute ( <a href="#">SRCD</a> ) Teaching about Diversity, Equity, and Inclusion – attendee	SP2019
Racial Justice in Relation to Pedagogy and Child Development – attendee	SP2021
Culturally Aware Mentorship - University of Wisconsin-Madison	SP2018
Diversity.EDU online and in-person sessions	F2017
Race and Systems of Racial Injustice, with Allan Johnson	F2016
Comm[unity] Workshop	SP2016, SP2018
Eliminate Campus Sexual Violence	F2014

## **Service & Community Engagement**

### **Faculty Development and Mentoring**

New Faculty Seminar	
Facilitator	F2012 – SP2013
Co-Facilitator	F2011 – SP2012
Steering Committee Member	S2011 – SP2013
Returning Participant	F2010 – SP2011
Interdisciplinary Teaching & Learning Discussion Community	SU2019 – F2019
Radical Pedagogy Group – co-facilitator	SP2016 – F2016
Center for Inclusive Teaching and Learning Advisory Board	SP2020 – present
CITL Inclusive & Innovative Instruction Conference – presenter (2)	SU2019
Teaching and Learning Lunch – co-presenter	F2017, S2019
Teaching and Learning Workshop – co-presenter	SU2017
Teaching Excellence Workshop – discussion leader	SU2013
Teaching Excellence Workshop – co-presenter	SU2012, 2015

Faculty Mentoring Cohort (multi-semester commitment)	F2017, F2018, F2019, F2021
Interdisciplinary Summer Writing Group	SU2015 – SU2016
Faculty Development Grants Committee	F2010 – SP2012

**Inclusivity, Diversity, & Equity / Title IX**

<a href="#">Academics for Black Survival and Wellness</a> - Panelist/Discussant	SU2022
GrowingUpInScience.org Panelist/Discussant on Anti-Racism in Academia	SU2022
Policy Equity Work Group (chaired by Michael Dunn)	SU2021 - present
SRCID Ethnic and Racial Issues Committee’s Antiracist Ally/White Working Group Teaching & Training Subgroup member	SP2021 - present
ad hoc Committee on the Evaluation of Effective and Inclusive Teaching Leadership Team & Student Evaluations Team Leader	SP2021 - present
Co-authored proposal to form standing Faculty Senate IDE Committee	F2020, SP21
IDEA(2) “Finding Our Way” Town Hall invited facilitator	SP2021
Cross-disciplinary Accountability Group – co-founder	SP2020 – F2020
Culturally Proficient Leadership Learning Community (CITL)	SP2020
AVP of IDE/CDO search committee	F2018
Faculty Sexual Violence Prevention Initiative	F2018 – SP2019
Title IX Investigator/Prevention Specialist search – interviewer	SU2018, SP2019
COACHE Personal and Family Policies Workgroup Co-chair	SP2018
A Call to Men (Title IX programming) - participant	F2017 – SP2019
Masculinity Discussion Group	SP2018
Social Justice Workgroup	F2017 – F2018
IDE Leadership Team / StRIDE Associate & Leadership Team All-Campus Community Conversations – facilitator/speaker	SP2019
Identity/Affinity Club Outreach	F2018 – SP2019
Assessment Committee	SU2018 – S2019
Diversity.edu Training Facilitator	F2017, F2018
Assessment/Tracking Committee Co-chair	F2017
Faculty Fellow	F2017, SU2018, F2018
Education and Community Building Committee	F2017
Racial Justice & Anti-Racist Faculty Reading Groups	F2016 – SP2018, SP2020
Feminist Theory Faculty Reading Group	F2019
IDE Collective – departmental liaison	SP2017
Campus Culture, Policies, and Programming Work Group Student focus group facilitator trainee/volunteer	F2015
Cast of “8” Play produced by the Ctr. for Dem. Studies	F2012
DeSousa-Brent Advisor	F2011 – present
DeSousa-Brent Scholars – Summer Bridge facilitator	SU2010, SU2012, SU2013

**Departmental**

*Evaluation and Assessment:*

Assessment Committee (Chair - SP21–SP22)	SP2014 – SU2016, F2020 – present
Evaluation Matrix Implementation Language Committee	SP2020
Faculty Teaching Evaluation Matrix Committee	SP2019 – F2019
Faculty Scholarship Evaluation Matrix Committee	SP2019
Departmental Self Study – Assessment Committee	SP2018 – SP2019
Department Self Study Committee – shadow member	F2009 – SP2010

*Curricular:*

AAC&U High Impact Practices Institute – team member	SP2021
CUR Transformation Grant – workgroup on PSYC 101 Labs	F2018 – SP2019
SMP Group Progress Meeting Facilitator	F2015, F2018, F2019, SP2020
Shared SMP Processes Workgroup	F2017 – F2018
Psychology Lecture Series Committee	F2018–SP19, SP2020 – SU2022

*Search Committees:*

Tenure track developmental psych line search committee	F2020
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Tenure track social psych line search committee	F2018
Visiting line search committee	SP2013, SP2014
<i>Faculty Development:</i>	
Research Discussion Group (lead by G. Freedman)	F2019 – present
Readings on Teaching Series (lead by L. Williams)	F2016 – SP2017, SP2019
Writing Group	SU2016 – SU2019
Mentoring Committee for pre-tenure faculty (2)	F2015 – present
Ad Hoc Committee to Develop the Department Handbook	SP2010 – F2011
Ad Hoc Committee to Develop a Dept. Mentoring Program	SP2010 – F2011
<i>Inclusivity, Diversity, &amp; Equity:</i>	
IDE Committee (co-founder)	
Member	F2020 – SP2022
Co-chair	FA2022 – present
<i>Other:</i>	
Assistant Chair	SP2021 – SP2022
Statistical Software Selection & Training ad hoc committee (Chair)	SP21 – present
SMP/Research Funding Committee	F2017 – present
Party Planning Committee (promote student-faculty interaction)	F2010 – SU2016
Research Participant Compensation ad hoc committee	SP2010 – F2011, SP2020
<b>College-Level</b>	
Fall 2020 (COVID-19) Task Force	
Campus-wide Workforce Management subcommittee	SP2020 – SU2020
Ad hoc committee to develop student survey	SU2020
Faculty Issues Committee	
Co-Chair	F2019 – SP2021
Member	F2018 – SP2019
Student Life and Facilities BoT Committee Delegate	F2019 – SP2020
Technology, Buildings, and Grounds BoT Committee Liaison	F2014 – SP2016, F2018 – present
Hilda C. Landers Library Reimagining Steering Committee	F2022
AVP of Planning and Facilities search committee	SP2016
Associate Director of Residence Life search committee	F2016
Institutional Review Board – shadow member	F2010 – F2011
College Judicial Board – hearing member	F2010
<b>Club Advising</b>	
Psi Chi – Psychology Honors Society	F2018 – present
Habitat for Humanity Club	SP2017 – present
“Collegiate Challenge” spring break house build	2017 – 2019
Humans vs. Zombies Club	F2012 – present
Circle-K Club	F2015 – SP2016
Wrestling Club	F2015 – SP2017
Students for a Democratic Society	F2014 – SP2015
Volleyball Club	F2013 – SP2014
Philosophy Club (member/regular attendee)	F2012 – SP2017
Women’s Field Hockey Faculty Mentor	F2011 – SP2016
Women’s Club Soccer	F2011 – SP2013
Slacklining Club	F2011 – SP2013
<b>Guest Lectures / Invited Talks / Panels</b>	
Lavender Graduation - closing remarks speaker	SP2022
“Born This Way” Panel Discussant	SP2018
George Mason U. graduate program in Applied Dev. Psych.	
Professional Seminar	F2017
CORE 101 - Stress & the Science of Chillin’	F2017
CORE 101 - Mind Bending Math	F2016, 2017

Healthy Masculinity Initiative – invited speaker	SP2016
Psi Chi “Discovering Psychology Series” lecture	F2014
WGSX Transcending Boundaries – keynote speaker	SP2013
WGSX House – invited speaker	F2012
SOCI 385 - Research Methods	F2012
Seahawk Scholarship and Leadership Reception – speaker	SP2012
Natural Sciences and Mathematics Colloquium – co-presenter	SP2012
Math Week of Awesome – panel discussant	SP2011
Multicultural Achievement Peer Program – panelist	F2010
Psi Chi Grad School – panel discussant	F2009 – SP2011, SP2014
Grad School Week – panel discussant	F2009, F2010
Psi Chi Induction Ceremony – commencement speaker	F2009, SP2019

### **Admissions, Orientation, & Alumni-related**

#### **Admissions**

Open house events	2013-15, 2018-2020
Panel speaker	F2013, F2018
Diversity and the St. Mary’s Way Panel	F2017
Faculty outreach to admitted students	SP2014, SP2018, SP2019
Seahawk Orientation, Advising, Registration - FYs & Transfers	SU2018
January Orientation – Student Success Panel	SP2018

Hawktoberfest / Family Weekend Panel Mini-lecture	F2013
Hawktoberfest volunteer	F2011 – F2017
Nitze Scholars interviewer	SP2011, SP2012
Pilot student recruitment program under Wes Jordan	SP2011

#### **Other / Event-specific involvement**

Public Safety training video production volunteer/participant	F2019
Safety Day Fair – Dunk Tank	F2019
Residence Life Faculty/Staff Program Partner	F2018
Hawk-Thon Pie a Professor fundraiser	F2018, F2019
World Carnival fundraising volunteer	SP2014
New Student Move-in Day volunteer	F2013, 2015-18
Work w/Arboretum & Sustainability Fellow – planting trees	F2012, F2013
Math Club – “Pi(e) in the face” fundraiser	F2013
Summer Reading and post-convocation discussion leader	SU 2011, SU 2012

#### **Community-based**

##### *St. Mary’s County Health Department*

Adverse Childhood Experiences / Community Resilience Coalition Strategic Planning Committee	F2019 – F2020
Healthy St. Mary’s Partnership Violence, Injury, and Trauma Action Team	F2020 – present

Patuxent Tidewater Land Trust (PTLT) – member, volunteer	2017 – present
Easement Monitor for the Maryland Environmental Trust, PTLT	2019 – 2020
Relay for Life, SMCM chapter – team member	2009 – present
St. Mary’s County Democratic Central Committee member	2017 – 2018
MD Delegate Candidate Listening Tour – forum moderator	F2017
Destination Imagination – Regional and State Appraiser	2014, 2016, 2017

### **Scholarship**

Current research program focuses on parental socialization of emotions and children’s development of socioemotional competence and psychopathology in early childhood. The Parents and Children Emotion Study (PACES) is a

multi-reporter, sequential-design project assessing inconsistency in parents' socialization of emotions and its links to child adjustment in early childhood. Additional research interests include the development and validation of improved self-report measures of parents' emotion socialization and parent-report measures of children's emotional competence.

**Publications** (\* denotes St. Mary's student/alum co-author)

**Mirabile, S. P.**, Oertwig, Halberstadt, A. G. (2016). Parent emotion socialization and children's socioemotional adjustment: When is supportiveness no longer supportive? *Social Development*, 1-16. doi: 10.1111/sode.12226

Webb, L., Stegall, S., **Mirabile, S. P.**, Zeman, J., Shields, A., & Perry-Parrish, C. (2016). The Management and Expression of Pride: Age and Gender Effects. *Journal of Adolescence*, 52, 1-11. doi: 10.1016/j.adolescence.2016.06.009.

**Mirabile, S. P.**, & Kodluboy, C.\* (2015). Description and validation of a teacher report version of the Self Expressiveness in the Family Questionnaire. *European Journal of Developmental Psychology*, 12(6), 678-687. doi: 10.1080/17405629.2015.1060215

**Mirabile, S. P.** (2015). Ignoring children's negative emotions: A novel ignoring subscale for the Coping with Children's Negative Emotions Scale. *European Journal of Developmental Psychology*, 12(4), 459-471. doi:10.1080/17405629.2015.1037735

**Mirabile, S. P.** (2015). The Psychology of Surviving a Zombie Apocalypse. In A. Thompson & A. Thompson (Eds.) *But If a Zombie Apocalypse Did Occur: Essays on Medical, Military, Governmental, Ethical, Economic and Other Implications*. Jefferson, North Carolina: McFarland & Co.

**Mirabile, S. P.** (2014). Parents' inconsistent emotion socialization and children's socioemotional adjustment. *Journal of Applied Developmental Psychology*, 35, 392-400. doi: 10.1016/j.appdev.2014.06.003

**Mirabile, S. P.**, Scaramella, L. V., Sohr-Preston, S. L. , & Robison, S. D. (2009). Mothers' socialization of emotion regulation: The moderating role of children's negative emotional reactivity. *Child & Youth Care Forum*, 38, 19-37.

Scaramella, L. V., Sohr-Preston, S. L., **Mirabile, S. P.**, Robison, S. D., & Callahan, K. L. (2008). Parenting and children's distress reactivity during toddlerhood: An examination of direction of effects. *Social Development*, 17, 578-595.

Scaramella, L. V., Sohr-Preston, S. L., Callahan, K. L., & **Mirabile, S. P.** (2008). A test of the Family Stress Model on toddler-aged children's adjustment among Hurricane Katrina impacted and nonimpacted low-income families. *Journal of Clinical Child and Adolescent Psychology*, 37, 530-541.

**Manuscripts** (in preparation and under review)

McCullen, J. R., **Mirabile, S. P.**, & Scott, B. G. The assessment of emotion regulation in adolescence: A qualitative adaptation of the Emotion Regulation Skills Questionnaire for adolescents. Manuscript submitted to the *Journal of Research on Adolescence*. (4/7/2022)

The Academics for Black Lives Anti-Racist Tenure Letter Working Group. A guide for writing anti-racist tenure and promotion letters. Under revision after a revise and resubmit decision by [eLife](#).

Siraj, A. & **Mirabile, S. P.** The mediating role of emotional knowledge in the relationship between temperament, school adjustment, and social competence in Pakistani preschoolers. Manuscript submitted to *Special Issue of Psychological Studies on Socialisation in Contemporary India*.

Kosari, F., Esmailinasab, M., & **Mirabile, S.P.**, Speranza, M. Psychometric properties of the Persian Version of the Coping with Children's Negative Emotions Scale. Manuscript submitted to the *Iranian Journal of Psychiatry and Behavioral Science*.

Benedetto, L., Ingrassia, M., Gugliandolo, M., & **Mirabile, S. P.** Parenting, emotion socialization, and children's adjustment: Findings from the Italian adaptation of the Coping with Children's Negative Emotions Scale. Manuscript in preparation.

Webb, L., Perry-Parrish, C., & **Mirabile, S. P.** Pride regulation and social acceptance: Gender and ethnicity differences in adolescents. Under internal review, to be submitted to *Social Development*.

Webb, L., Perry-Parrish, C., & **Mirabile, S. P.** Associations between pride regulation, social acceptance, and social functioning in African American youth: Age and gender differences. Manuscript in preparation.

Kosari, F., Esmailinasab, M., & **Mirabile, S.P.** The Parents' Responses to Children's Positive Emotions Scale: Psychometric properties of the Persian version. Under internal review, to be submitted to the *European Journal of Developmental Psychology*.

**Mirabile, S.P.**, & Ertman, B.\* Parent and teacher emotion socialization: Interactive effects in relation to children's socioemotional and academic outcomes. Manuscript under internal review.

Ertman, B\* & **Mirabile, S. P.** Parental low negative expressivity and ignoring children's negative emotions: Implications for children's emotion regulation. Manuscript under internal review.

Perry-Parrish, C., Webb, L., Copeland-Linder, N., & **Mirabile, S. P.** Emotions and Coping among African American Youth: Review of assessment methods. Manuscript under internal review.

**Mirabile, S. P.** Parents' Self Expressiveness in the Family: Differing conceptions and links to child socioemotional adjustment. Manuscript under internal review.

### Conference Papers and Posters

Ertman, B\* & **Mirabile, S. P.** (March 2019). *Parental low negative expressivity and ignoring children's negative emotions: Implications for children's emotion regulation*. Poster presented at the 2019 biennial conference of the Society for Research in Child Development, Baltimore, MD.

**Mirabile, S. P.** & Ertman, B.\* (March, 2019). *Parents and teachers as emotion socializers: Cross-context and cross-domain interactive effects on children's emotion regulation*. Poster presented at the 2019 biennial conference of the Society for Research in Child Development, Baltimore, MD.

Webb, L., **Mirabile, S. P.**, & Perry-Parrish, C. (March, 2019). *Gender and age differences in peer nominated pride regulation in Black youth*. Paper presentation at the 2019 biennial conference of the Society for Research in Child Development, Baltimore, MD.

Koenig, C. S., Ertman, B.\*, & **Mirabile, S. P.** (2017). *The importance of competence, relatedness, and autonomy for the success of emerging adult college students*. Poster presented at the 2017 convention of the Society for the Study of Emerging Adulthood, Washington D.C.

Bartolini, E., Yang, E., Szabo, M., **Mirabile, S.**, Ziegfeld, S., Stewart, D., Ostrander, R., & Perry-Parrish, C. (2017). *Association of parental guilt with post-traumatic stress symptoms after infant burn injury*. Poster presented at the 2017 convention of the Pediatric Trauma Society, Charleston, SC.

Oertwig, D. & **Mirabile, S. P.** (2016). *Shifts in the utility of parental supportive emotion socialization across early childhood*. Poster presented at the 2016 Annual Conference of the Society for Affective Science, Chicago, IL.

**Mirabile, S. P.** & Kodluboy, C. M.\* (April, 2015). *School-aged children's emotion regulation strategies: Links to socioemotional and academic competence*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

**Mirabile, S. P.** & Kodluboy, C. M.\* (April, 2015). *Teachers' emotion socialization: Description and validation of two revised measures*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Kodluboy, C.M.\* & **Mirabile, S. P.** (April, 2013). *Can Unsupportive Emotion Socialization Be Adaptive? Emotion regulation moderates the link between socialization and maladjustment*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

**Mirabile, S. P.**, Borns, J.\*, & Kirk, S.\* (April, 2013). *Ignoring Children's Emotions: Preliminary validation of a novel ignoring scale incorporated into the CCNES*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

**Mirabile, S. P.**, Kirk, S.\*, & Borns, J.\* (April, 2013). *Emotion Regulation, Social Competence, and Maladjustment: Emotion regulation skills and their social and behavioral correlates*. Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

**Mirabile, S. P.**, & Fiackos, J.\* (March, 2011). *Emotional Competence in Early Childhood: Separate skills or related processes?* Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

**Mirabile, S. P.**, & Thompson, B. N.\* (March, 2011). *Skills-based Assessment of Emotion Regulation in Early Childhood: Description and validation of a novel measure*. Poster presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

**Mirabile, S. P.** (April, 2010). *Parental emotional expressivity: Differing conceptions and their relations with child emotional competence*. Poster presented at the 2010 Conference on Human Development, New York, NY.

**Mirabile, S. P.**, McGoron, L., Callahan, K. L., & Scaramella, L. V. (April, 2009). *Parental discipline and emotion socialization in relation to children's socioemotional adjustment: A test of incremental validity*. Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.

McGoron, L., **Mirabile, S. P.**, Callahan, K. L., Scaramella, L. V. (April, 2009). *Maternal depression, perception of negative emotion, and emotion socialization*. Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Callahan, K. L., Barnett, M. A., **Mirabile, S. P.**, Dominique, N. L., & Scaramella, L. V. (April, 2009). *The effects of neighborhood danger and harsh parenting on Head Start children's behavior problems*. Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.

**Mirabile, S. P.**, Scaramella, L. V., Sohr-Preston, S. L., & Wood, D. F. (April, 2007). *Mothers' responses to toddlers' emotion regulation: Links to concurrent internalizing and externalizing behavior problems*. Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Sohr-Preston, S. L., **Mirabile, S. P.**, Callahan, K. L., & Culotta, C. M. (April, 2007). *Temperament as a moderator of the relationship between parenting and early language development in a low-income sample*. Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Criss, M. M., **Mirabile, S. P.**, & Shaw, D. S. (April, 2007). *Trajectories of mother-son conflict in middle childhood: Antecedents and developmental outcomes*. Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.

**Mirabile, S. P.**, Scaramella, L. V., Jellison, A., Wood, D. & Smith, C. (August, 2006). *Children's reactivity as a moderator of mothers' emotion-related socialization behaviors*. Paper presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.



**Mirabile, S. P.**, Robison, S. D. Recore, N., Scaramella, L.V., & Conger R. (April, 2005). *Fearful temperament, attachment security, and parenting: effects on child compliance*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Sohr-Preston, S. L., **Mirabile, S. P.**, Recore, N., & Scaramella, L. V. (April, 2005). *Observing parent and child behavior during early childhood: Does home versus lab context matter?* Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Scaramella, L. V., **Mirabile, S. P.**, & Sohr-Preston, S. L. (March, 2004). *Hostile parent-adolescent interactions and emerging adolescent intimacy: A test of reciprocal developmental influences*. Paper presented at the 2004 Biennial Meeting of the Society of Research on Adolescence, Baltimore, MD.

Sohr-Preston, S. L., Scaramella, L. V., **Mirabile, S.**, & Robison, S. (March, 2004). *Timing of pregnancy and level of child distress: Associations with change in depression among teenage and young adult mothers*. Poster presented at the 2004 Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

## **Professional Service**

### Consultations on National and International Research Projects and Applied Work

Adaptation of the Emotion Regulation Skills Questionnaire (Mirabile, 2014) for use in middle-childhood and adolescent populations

Project lead: Brandon Scott, PhD, Department of Psychology, Montana State University

Project lead: Mary Coakley, PhD, Growth Opportunity Center, Pennsylvania

Translation into Albanian and Portuguese of the Emotion Regulation Skills Questionnaire (Mirabile, 2014)

Project lead: Dejlja Hoxha, M.A. candidate at the Instituto Politecnico de Lisboa, Portugal

Translation into Norwegian of the Emotion Regulation Skills Questionnaire (Mirabile, 2014)

Project lead: Dr. Even Rognan, Clinical Psychologist, Vestre Viken Hospital Trust, Drammen, Norway

Project leads: Elin Doan & Silje M. Nordvik, graduate students, Psychology Department, University of Oslo

Translation into Turkish of the Emotion Regulation Skills Questionnaire (Mirabile, 2014) and the Children's Emotion Expression Questionnaire (Mirabile, 2014)

Project lead: Ceyhun Ersan, doctoral candidate at Pamukkale University, Denizli, Turkey [see [Ersan \(2019\)](#)]

Translation into Urdu of the Child Emotion Expression Questionnaire (Mirabile, 2014)

Project lead: Attiya Siraj, doctoral candidate at the National Institute of Psychology, Quaid-e-Azam University, Islamabad, Pakistan.

Translation into Italian and validation of the Revised Coping with Children's Negative Emotions Scale (Mirabile, 2015)

Project lead: Professor Loredana Benedetto of the Dipartimento di Medicina Clinica e Sperimentale (DIMED – Department of Clinical and Experimental Medicine) of the Università degli studi di Messina (University of Messina), Messina, Italy.

Translation into Portuguese of the Revised Coping with Children's Negative Emotions Scale (Mirabile, 2015)

Project lead: Dr. Taiane Lins, Universidade Federal da Bahia, Instituto de Psicologia

Publication: [Lins et al., 2017](#)

Translation into Turkish and validation of the Revised Coping with Children's Negative Emotions Scale (Mirabile, 2015)

Project lead: Farzane Kosari, doctoral candidate under Dr. Maryam Esmaeilinasab, Tarbiat Modares University, Tehran, Iran.

Publication: [Kosari & Esmaeilinasab, 2018](#)

Emotion regulation in Iranian men

Project lead: Dr. Maryam Esmaeilinasab, Tarbiat Modares University, Tehran, Iran.

Social and Emotional Best Practices in Preschool Teaching Programs in US & China

Project lead: Dr. Matthew Mims, Counseling and School Psychology Department, University of Nebraska at Kearney

Review work (see also [Publons profile](#))

<i>Pakistan Journal of Psychological Research</i> - Consulting Editor	2022 – present
<i>Child and Youth Care Forum</i>	2009 – 2010
<i>Clinical Psychology Review</i>	2017 – present
<i>Developmental Psychology</i>	2018 – present
<i>Development and Psychopathology</i>	2019 – present
<i>Infant and Child Development</i>	2010 – 2011
<i>Family Relations</i>	2014 – present
<i>Journal of Applied Developmental Psychology</i>	2019 – present
<i>Journal of Child and Family Studies</i>	2015 – present
<i>Journal of Family Issues</i>	2018 – present
<i>Journal of Family Psychology</i>	2018 – present
<i>Journal of Family Theory and Review</i>	2020 – present
<i>Journal of Psychopathology and Behavioral Assessment</i>	2010 – 2014
<i>Longitudinal and Life Course Studies</i>	2020 – present
<i>Social Development</i>	2018 – present
<i>Youth and Society</i>	2008
Text ( <i>Taking Sides: Childhood and Society</i> ) reviewer for McGraw Hill	2015
Ad hoc reviewer for the editorial board of the <i>Archives of Clinical Neuropsychology</i>	2008
External committee member for Masters candidate at Montana State University	2020
External committee member for PhD candidate qualifying exams at Montana State U.	2021
Foreign / external evaluator for PhD candidate at the National Institute of Psychology, Quaid-e-Azam University, Islamabad, Pakistan	2022
External reviewer for tenure candidate at Washington College	2016