CURRICULUM VITA

SARAH D. BREEDIN

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EDUCATION

- 1992 Ph.D. in cognitive psychology from Rice University, Houston, TX
- 1988 M.A. in cognitive psychology from Rice University, Houston, TX
- 1983 B.S. in psychology from Georgetown University, Washington, D.C.

EXPERIENCE

2020-present	Visiting Assistant Professor of Psychology at St. Mary's College of Maryland.
2018-present	Falmouth School Board Member, Stafford County Public Schools.
2016-2017	Visiting Assistant Professor of Psychology at St. Mary's College of Maryland.
Fall 2015	Adjunct Professor of Psychology at the University of Mary Washington.
2013-2014	Visiting Assistant Professor of Psychology at the University of Mary Washington.
June 2012	Advanced Placement Psychology Reader for ETS.
2009-2010	Adjunct Professor of Psychology at the University of Mary Washington.
2007-2009	Visiting Assistant Professor of Psychology at the University of Mary Washington.
2004-2006	Visiting Assistant Professor of Psychology at the University of Mary Washington.
1996-2001	Assistant Professor of Psychology at the University of North Carolina at Charlotte.
1994-1995	Assistant Scientist at the Center for Cognitive Neuroscience at Temple University School of Medicine.
1991-1994	Postdoctoral Fellow with Dr. Eleanor Saffran at the Center for Cognitive Neuroscience at Temple University School of Medicine.
1988-1990	Engineer Associate in the Human Computer Interaction Laboratory for Lockheed Engineering and Science Corporation at NASA, Johnson Space Center.

COURSES TAUGHT

Cognitive Psychology, Cognitive Neuroscience, Neuropsychology, Sensation and Perception, General Psychology, Research Methods in Psychology, Infant/Child Development, Adolescent Development, and Lifespan Development.

PROFESSIONAL ORGANIZATIONS

Academy of Aphasia American Psychological Society Council on Undergraduate Research Virginia School Board Association

ACTIVITIES

Ad Hoc Reviewer: Aphasiology, Brain and Language, Cognitive Neuropsychology, Ear and Hearing, International Journal of Man-Machine Studies, Journal of Communication Disorders, Journal of Neurolinguistics, Journal of Neurological Rehabilitation, Journal of Memory and Language, and Neurocase.

Gifted Advisory Committee, Stafford County, VA Public Schools (2008-2012).

MathCounts Coach, Edward E. Drew Middle School (2007-2015).

UNCC Department of Psychology Assessment Committee (1998-1999).

UNCC Faculty Development Committee (1996-1997).

GRANTS

- Goolkasian, P. (PI), Breedin, S., Croy, M., Davis, B., Foos, P., Gaultney, J., Hadzikadic, M., Van Wallendael, & L., Zytkow, J. (Project Team). (1999-2001) Web-based materials for an interdisciplinary course in cognitive science. National Science Foundation: CCLI-EMS. (\$200,000).
- Breedin, S.D. (1999) An investigation into the semantic complexity of verbs. University of North Carolina at Charlotte Junior Faculty Summer Fellowship (\$3500).
- Breedin, S.D. (1997-1998) An investigation into how concepts are represented in the brain. University of North Carolina at Charlotte Faculty Support Grant (\$3690).
- Breedin, S.D. (1997) An investigation into how concepts are represented in the brain. University of North Carolina at Charlotte Junior Faculty Summer Fellowship (\$3500).

MASTER'S THESIS

A comparison of discrimination for speech and nonspeech and implications for theories of speech perception. (1988). Committee: Dr. Randi C. Martin (Chair), Dr. William C. Howell, Dr. David Lane

DOCTORAL DISSERTATION

The relationship of semantic and syntactic aspects of verb representation. (1991). Committee: Dr. Randi C. Martin (Chair), Dr. Henry L. Roediger III, Dr. Nancy J. Cooke, Dr. Livia Polanyi

PUBLICATIONS

Breedin, S.D., & Saffran, E.M. (2001). Reply to "The frequency paradox in disguise: A response to Breedin, Saffran, and Schwartz" (1998) by Jun Yamada. *Brain and Language*, 78, 262-264.

- Breedin, S.D., & Saffran, E.M. (1999). Sentence processing in the face of semantic loss: A case study. *Journal of Experimental Psychology: General*, 128, 547-562.
- Martin, R.C., Breedin, S.D., & Damian, M. (1999). The relation of phoneme discrimination, lexical access and short-term memory: A case study and interactive activation account. *Brain and Language*, 70, 437-482.
- Breedin, S.D., Saffran, E.M., & Schwartz, M.F. (1998). Semantic factors in verb retrieval: An effect of complexity. *Brain and Language*, 63, 1-31.
- Srinivas, K., Breedin, S.D., Coslett, H.B., & Saffran, E.M. (1997). Intact perceptual priming in a patient with damage to the anterior inferior temporal lobes. *Journal of Cognitive Neuroscience*, 9, 490-511.
- Breedin, S.D., & Martin, R.C. (1996). Patterns of verb impairment in aphasia: An analysis of four cases. *Cognitive Neuropsychology*, *13*, 51-91.
- Breedin, S.D., Saffran, E.M., & Coslett, H.B. (1994). Reversal of the concreteness effect in a patient with semantic dementia. *Cognitive Neuropsychology*, 11, 617-660.
- Breedin, S.D., Saffran, E.M., & Coslett, H.B. (1994). Abstract better than concrete: Implications for the psychological and neural representations of concrete concepts. *Center for Research in Language Newsletter*, 8, 3-8.
- Cooke, N.M., & Breedin, S.D. (1994). Constructing naive theories of motion on-the-fly. *Memory and Cognition*, 22, 474-493.
- Cooke, N.M., & Breedin, S.D. (1994). Naive misconceptions of Cooke and Breedin's research: Response to Ranney. *Memory and Cognition*, 22, 503-507.
- Gillan, D.J., Breedin, S.D., & Cooke, N.J. (1992). Network and multidimensional representations of the declarative knowledge of human-computer interface design experts. *International Journal of Man-Machine Studies*, 36, 587-615.
- Martin, R.C., & Breedin, S.D. (1992). Dissociations between speech perception and phonological short-term memory deficits. *Cognitive Neuropsychology*, *9*, 509-534.
- Breedin, S.D., Martin, R.C., & Jerger, S. (1989) Distinguishing auditory and speech-specific perceptual deficits. *Ear and Hearing*, 10, 311-317.
- Martin, R.C., Jerger, S. & Breedin, S. (1987). Syntactic processing of auditory and visual sentences in a learning disabled child: Relation to short-term memory. *Developmental Neuropsychology*, *3*, 129-152.

PRESENTATIONS * denotes student collaborator

- Mailloux, J., Breedin, S., *Roschelli, S., *Thorne, N., *Gaskill, J., (2011). *Influence of numeracy and thinking style on a novel ratio-bias task.* American Psychology Society.
- *Roschelli, S., *Thorne, N., *Gaskill, J., Mailloux, J., & Breedin, S. (2010). Influence of numeracy and thinking style on a novel ratio-bias task. Paper presented at the annual meeting of the Virginia Psychological Association, Norfolk, VA.
- Breedin, S.D., Boronat, C.B., Saffran, E.M., & *Shipley, J.E. (1999). The role of semantic complexity in verb retrieval: Part 2. *Thirty-seventh Meeting of the Academy of Aphasia: Brain and Language*, 69, 264-267.

- *Steenrod, M., & Breedin, S.D. (1999). *Category specific deficits in individuals with aphasia*. UNCC McNair Summer Fellowship Program, Charlotte, NC.
- Breedin, S.D., Martin, N., & Saffran, E.M. (1996). Category-specific semantic deficits and the role of stimulus type. *Thirty-seventh annual meeting of the Psychonomic Society*.
- Breedin, S.D., Martin, N., & Saffran, E.M. (1996). *Category specific semantic impairments as the result of brain damage*. North Carolina Cognition Group's Annual Meeting.
- Breedin, S.D., Martin, N., & Saffran, E.M. (1994). Category specific semantic impairments: An infrequent occurrence? *Thirty-second Meeting of the Academy of Aphasia: Brain and Language*, 47, 383-386.
- Breedin, S.D., Saffran, E.M., & Coslett, H.B. (1993). The selective loss of concrete words: A case study. *Thirty-fourth Annual Meeting of the Psychonomics Society*.
- Breedin, S.D., Saffran, E.M., & Schwartz, M.F. (1993). The role of semantic complexity in verb retrieval. *Thirtyfirst Meeting of the Academy of Aphasia*.
- Saffran, E.M., & Breedin, S.D. (1993). Sentence processing in the face of semantic impairment: A case study. *Thirty-first Meeting of the Academy of Aphasia*.
- Breedin, S.D., & Saffran, E.M. (1993). Sentence processing in the presence of semantic loss: A case study. Sixth Annual Meeting of CUNY Sentence Processing Conference.
- Breedin, S.D. (1992). Buy low buy high? A selective impairment of thematic role representation. *Thirtieth Meeting of the Academy of Aphasia*.
- Breedin, S.D., & Martin, R.C. (1991). The independence of thematic role information. *Thirty-second Annual Meeting of the Psychonomics Society*.
- Breedin, S.D., & Martin, R.C. (1990). Phonological discrimination and lexical access. *Twenty-eighth Meeting of the Academy of Aphasia*.
- Gillan, D.J., & Breedin, S.D. (1990). Models of the human-computer interface. In J.C. Chew and J. Whiteside (Eds.), *Human factors in computing systems: CHI'90 Conference Proceedings (pp. 391-398)*. New York: ACM.
- Cooke, N.J., & Breedin, S.D. (1990). Implicit knowledge about motion. *Thirty-first Annual Meeting of the Psychonomics Society*.
- Breedin, S.D., & Martin, R.C. (1989). Evidence for speech specific processors. *Twenty-seventh Meeting of the Academy of Aphasia*.

ONLINE CHAPTERS

- Breedin, S.D. (2000). Brain mechanisms in cognition. Cognitive Science, http://cogsci.uncc.edu.
- Breedin, S.D., & Davis, B. (2001). Speech production and speech perception. Cognitive Science, http://cogsci.uncc.edu.

INVITED TALKS

Breedin, S.D. (1994). Abstract Better than Concrete: Implications for the Psychological and Neural Representations of Concepts. Neurosciences Colloquium Series at the National Institutes for Health. Breedin, S.D. (1996). Semantic Factors in Verb Retrieval. Cognitive Science Colloquium Series at Johns Hopkins University.

REFERENCES

Dr. Jennifer Mailloux Associate Professor Department of Psychology University of Mary Washington

Dr. Randi C Martin Elma Schneider Professor Department of Psychology Rice University

Dr. Elizabeth Rochon Professor Department of Speech-Language Pathology University of Toronto